

Unsw Icas English E Past Papers

Soft Power Politics- Past and Present: Football and Baseball on the Western Pacific Rim illustrates the momentous expanse and moment of sport in the Asia Pacific region and through these essays dealing with two of the most prodigious global team sports confronts various cultural clashes that Samuel Huntington would ensure the end of civilisation. They also demonstrate the power sport has to change the world and to inspire and unite people globally. All who sail under the flag of Sport, as ingenuous as it may seem to the host of cynics that abounds, believe that dialogues that emerge from arguments included in this text represent communication of the highest order and have the potential to produce the cohesion that can close some of those cracks that Huntington said would open up along, what he called the fault lines between civilisations. This book was published as a special issue of the International Journal of the History of Sport.

Focusing on Australia's position within the global economy, this thorough reference presents a striking picture of the interaction between politics and economics. Beginning with historical analysis of this relationship, the study presents Australia's origins as a convict settlement through its development of self-governing colonies to its ultimate development as a federation. Addressing such questions as How did Australia transform from a protected, insular country to an outwardly focused, globalized one? and Why, in the current economic climate, should Australia resist a return to its protectionist past?, this extensively researched account argues that now, more than ever, the state has a responsibility to promote diversification of trade while regulating economic activity and ensuring that the benefits of growth are spread as widely as possible.

Fully updated and packed with new material, the second edition of Thesis and Dissertation Writing in a Second Language is the ideal guide for non-native speaker students and their supervisors working on writing a thesis or dissertation in English. Considering the purposes of thesis and dissertation of writing alongside writer/reader relationships, this book uses accessible language and practical examples to discuss issues that are crucial to successful thesis and dissertation writing. This edition offers: Insights into the experience of being a doctoral writer, issues of writer identity, and writing with authority Typical language and discourse features of theses and dissertations Advice on the structure and organisation of key sections Suggestions for online resources which support writing Extracts from completed theses and dissertations Guidance on understanding examiner expectations Advice on publishing from a PhD Suitable for students from all disciplines, Thesis and Dissertation Writing in a Second Language is essential reading for non-native speaker students looking to complete a thesis or dissertation in English.

The University of New South Wales, from its gestation in the Sydney Technical College and its controversial beginnings in 1949, has grown into a diverse, innovative institution, one of Australia's premier universities - with, in 1999, a student population of 30,000 and a staff of 5,000. Since its foundation it has been a leading player in the redefining of traditional notions of university life and character in Australia, maintaining its contributions to public life and its continuing focus on the incorporation of change. The book sets out to capture the spirit and achievement of these first fifty years.

Innovations and Challenges in Applied Linguistics from the Global South provides an original appraisal of the latest innovations and challenges in applied linguistics from the perspective of the Global South. Global South perspectives are encapsulated in struggles for basic, economic, political and social transformation in an inequitable world, and are not confined to the geographical South. Taking a critical perspective on Southern theories, demonstrating why it is important to view the world from Southern perspectives and why such positions must be open to critical investigation, this book: charts the impacts of these theories on approaches to multilingualism, language learning, language in education, literacy and diversity, language rights and language policy; provides broad historical and geographical understandings of the movement towards a Southern perspective and draws on Indigenous and Southern ways of thinking that challenge mainstream viewpoints; seeks to develop alternative understandings of applied linguistics, expand the intellectual repertoires of the discipline, and challenge the complicities between applied linguistics, colonialism, and capitalism. Written by two renowned scholars in the field, Innovations and Challenges in Applied Linguistics from the Global South is key reading for advanced students and researchers of applied linguistics, multilingualism, language and education, language policy and planning, and language and identity.

Muslim communities in non-Muslim countries, and particularly their younger members, have been an interesting topic in academia recently. Many books and journal articles have been written on the identity issues of young Muslims, and this book serves to enrich previous literature on this important issue. It highlights Indonesian Muslims' experience of living in between their home and their host society, namely Australia. However, the study differs in some respects from other books on similar issues, describing Muslim identity through the viewpoints of the sacred book of Islam, the Qur'an, and also as described by scholars investigating the identity construction of young Muslims. The book suggests an essentialized understanding of Muslim identity as described in the sacred text, but at the same time recognizes that discourses and agencies influence the way in which a community projects itself.

This book shows the surprising dynamism of the field of civil procedure through its examination of a cross section of recent developments within civil procedure from around the world. It explores the field through specific approaches to its study, within specific legal systems, and within discrete sub-fields of civil procedure. The book reflects the latest research and conveys the dynamism and innovations of modern civil procedure - by field, method and system. The book's introductory chapters lay the groundwork for researchers to appreciate the flux and change within the field. The concluding chapters bring the many different identified innovations and developments together to show the field's ability to adapt to modern circumstances, while retaining its coherence even across different legal systems, traditions, fields and analytic approaches. Specifically, in this book the presence of dynamism is explored in the legal systems of the EU, France, the US, Brazil, Australia, the UK and China. So too that dynamism is explored in the contributions' analyses and discussions of the changes or need for change of specific aspects of civil procedure including litigation costs, class actions, derivative actions, pleadings, and res judicata. Furthermore, most of the individual contributions may be considered to be comparative analyses of their respective subjects and, when considered as a whole, the book presents the dynamism of civil procedure in comparative perspective. Those discrete and aggregated comparative analyses permit us to better understand the dynamism in civil procedure - for change in the abstract can be less visible and its significance and impact less evident. While similar conclusions may have been drawn through examinations in isolation, employing comparative analytic methods provided a richer analysis and any identified need for change is correspondingly advanced through comparative analysis. Furthermore, if that analysis leads to a conclusion that change is necessary then comparative law may provide pertinent examples for such change - as well as methodologies for successfully transplanting any such changes. In other words, as this book so well reflects, comparative law may itself usefully contribute to dynamism in civil procedure. This has long been a *raison d'être* of comparative law and, as clear from this book's contributions, in this particular time and field of study we find that it is very likely to achieve its lofty promise.

This book is intended to give readers detailed information and perspectives on the reform of financial management reform practices in a variety of national settings around the world. The chapters explore the reform agenda in each nation and factors that stimulated change. Each chapter addresses the extent of the influence of "New Public Management" concepts and practices on reform implementation. The nations whose experience is represented in this book are among the most often cited examples of progressive change to be examined and perhaps emulated by governments in other nations. In the introductory chapter the editors address the question whether and to what extent the financial management reforms detailed in the book reveal real progress or a progression of questions and dilemmas faced but not solved over the past several decades.

'Sense of place' has become a familiar phrase, used to describe emotional attachment to a particular location. Here, a diverse range of practitioners from NGO, agency and cultural heritage/archaeology backgrounds review the meanings of the concept, and assess its usefulness in heritage management practice. The book breaks new ground, addressing place attachment from a cultural heritage perspective, and drawing on local and national interests from a diversity of cultural situations.

"Provides theory and research-based recommendations on information presentation techniques for multimedia and e-learning environments. Focuses on extensively researched principles and methodologies, offering comprehensive research and practical implications while providing concrete examples on adaptive multimedia learning."--Publisher description.

This book takes the reader on a sweeping tour of the international legal field to reveal some of the patterns of difference, dominance, and disruption that belie international law's claim to universality. Pulling back the curtain on the "divisible college of international lawyers," Anthea Roberts shows how international lawyers in different states, regions, and geopolitical groupings are often subject to distinct incoming influences and outgoing spheres of influence in ways that reflect and reinforce differences in how they understand and approach international law. These divisions manifest themselves in contemporary controversies, such as debates about Crimea and the South China Sea. Not all approaches to international law are created equal, however. Using case studies and visual representations, the author demonstrates how actors and materials from some states and groups have come to dominate certain transnational flows and forums in ways that make them disproportionately influential in constructing the "international." This point holds true for Western actors, materials, and approaches in general, and for Anglo-American (and sometimes French) ones in particular. However, these patterns are set for disruption. As the world moves past an era of Western dominance and toward greater multipolarity, it is imperative for international lawyers to understand the perspectives and approaches of those coming from diverse backgrounds. By taking readers on a comparative tour of different international law academies and textbooks, the author encourages them to see the world through the eyes of others -- an essential skill in this fast changing world of shifting power dynamics and rising nationalism.

Recent insolvency cases highlight the growing importance of cross-border insolvency matters in international transactions. In order to obtain relevant information essential for conduct in such transactions, an insolvency lawyer needs to have access to the many relevant instruments that have been introduced and implemented in recent years, but that until now have not been available in any single place. This very useful volume collects, for the second time in one source, all important international and regional legal instruments relating to insolvency of companies and consumers, as well as to corporate rescue law. The book includes international and regional conventions, model laws, EU regulations and directives, and guiding principles produced by various international bodies (such as the World Bank, the United Nations Committee on International Trade Law ('UNCITRAL'), the American Law Institute, INSOL International, and INSOL Europe), and international and European restatements of insolvency law by scholars. In addition to reproducing the complete texts of these instruments, the editors provide insightful commentary covering such important matters as the following: • key issues of each text; • expected amendments and revisions; and • comparative analysis of instruments. A unique resource bringing together core material in the field of cross-border insolvency law and legislation, this book will be welcomed by international insolvency practitioners worldwide.

An authoritative reference resource on Australian English, the 4th edition of 'The Macquarie Dictionary' contains many examples of usage and etymology, as well as including entries on the people and places of Australia and the rest of the world.

Remembering Women's Activism examines the intersections between gender politics and acts of remembrance by tracing the cultural memories of women who are known for their actions. Memories are constantly being reinterpreted and are profoundly shaped by gender. This book explores the gendered dimensions of history and memory through nation-based and transnational case studies from the Asia-Pacific region and Anglophone world. Chapters consider how different forms of women's activism have been remembered: the efforts of suffragists in Britain, the USA and Australia to document their own histories and preserve their memory; Constance Markievicz and Qiu Jin, two early twentieth-century political activists in Ireland and China respectively; the struggles of women workers; and the movement for redress of those who have suffered militarized sexual abuse. The book concludes by reflecting on the mobilization of memories of activism in the present. Transnational in scope and with reference to both state-centred and organic acts of remembering, including memorial practices, physical sites of memory, popular culture and social media, Remembering Women's Activism is an ideal volume for all students of gender and history, the history of feminism, and the relationship between memory and history.

As China continues to ride out the global economic crisis while still retaining year on year GDP growth it is increasingly important to understand how this 'new' economic giant, with its communist-capitalist model operates its economic and business environments. This book is designed to scientifically examine the contextual variables that foster sustainably dynamic economic growth in China. In particular, the contributors provide an incisive analysis of the contextual bases underlying such a dramatic rising economic power and the immense implications for enterprises and countries involved in dealing with China. Drawing on the latest studies and cutting edge research findings, this book analyses FDI, project management, internationalisation, the continued role of state-owned enterprises and doing business in China. As such it will be essential reading for all students of Chinese business and economics, as well as businesses seeking to develop a critical understanding of the driving global economic force which is China.

This book highlights recent developments in literacy research in science teaching and learning from countries such as Australia, Brazil, China, Finland, Germany, Hong Kong, New Zealand, Norway, Singapore, Spain, South Africa, Sweden,

Taiwan, and the United States. It includes multiple topics and perspectives on the role of literacy in enhancing science teaching and learning, such as the struggles faced by students in science literacy learning, case studies and evaluations of classroom-based interventions, and the challenges encountered in the science classrooms. It offers a critical and comprehensive investigation on numerous emerging themes in the area of literacy and science education, including disciplinary literacy, scientific literacy, classroom discourse, multimodality, language and representations of science, and content and language integrated learning (CLIL). The diversity of views and research contexts in this volume presents a useful introductory handbook for academics, researchers, and graduate students working in this specialized niche area. With a wealth of instructional ideas and innovations, it is also highly relevant for teachers and teacher educators seeking to improve science teaching and learning through the use of literacy.

The Handbook of Contemporary Christianity: Movements, Institutions & Allegiance traces how the largest religion in the world is increasingly expressed in energetic global forms – leading to fresh modes of organisation, belonging, believing, and traditional and syncretic movements.

A comprehensive volume which engages with language policies and positions to highlight the issues surrounding language commodification and globalization.

The Global History of Childhood Reader provides an essential collection of chapters and articles on the global history of childhood. The Reader is structured thematically so as to provide both a representative sampling of the historiography as well as an overview of the key issues of the field, such as childhood as a social construct, commonalities and differences globally, and why the twentieth century was not the "century of the child" for most of the world's children. The Reader is divided into four parts: Theories and methodologies of the history of childhood Constructions of childhood in different times and places Children's experiences in different times and places Usage of the past to articulate solutions to problems facing children today. Topics covered include theories and methodologies in the global history of childhood, sources for writing a global history of childhood, education, gender, disability, race, class and religion, the individual in history and emotions, violence, labour and illiteracy. With introductions that contextualize each of the four parts and the articles, further reading sections and questions; this is the perfect guide for all students of the history of childhood.

This book is part of a two-volume set that examines prostitution and sex trafficking on a global scale, with each chapter devoted to a particular country in one of seven geo-cultural areas of the world. Each of the chapters provides a distinct perspective from which to contemplate the global commercial sex industry as well as a spectrum of implications for continued scholarship and research, legislative maneuvers and policy change, and suggestions for collaboration across NGOs, clinicians, and service providers.

E-collaboration is a tool that breaks the boundaries of activities within and between organizations. E-collaboration technologies are making it easier than ever for people to work together no matter where they happen to be. Succeeding with collaboration at a level where it represents a competitive advantage requires a broad approach. Internal social networks can circumvent bureaucratic boundaries and facilitate information sharing activities among individuals across hierarchies and divisions or departments. This allows organizations to acquire resources or competencies from external sources that otherwise would be difficult or expensive to access. Accordingly, organizations focus more on their own areas of competence and gain a competitive advantage by acquiring richer content and better solutions in a creative and cost-effective way. Challenging times can provide new opportunities that need to be detected at the right time. There must be many other sources of competitive advantages which should support the main source of competitive value. Competitive advantage may be gained if the organization is able to find sources of competitive advantage in time of economic crises. Organizations have rapidly deployed technology solutions, such as collaboration tools and cloud computing, which enable their employees to work remotely and continue these organizational operations, especially during times of crisis. E-Collaboration Technologies and Strategies for Competitive Advantage Amid Challenging Times focuses on e-collaboration technologies, strategies, and solutions from a perspective of organizational competitive advantage, including e-collaboration technologies' situation and solutions, innovation systems, competition and strategies, marketing, and growth capabilities. The book presents a full understanding on e-collaboration technologies, strategies, and solutions in organizations, and provides insight for how to develop e-collaboration technologies, strategies, and solutions more generally so as to simultaneously leverage potential benefit and guard against potential risk, promoting organizational competitive advantage amid challenging times. This book is ideally intended for policymakers, government officials, corporate heads of firms, managers, managing directors, practitioners, researchers, academicians, and students seeking information on the e-collaboration technologies being employed in businesses in times of crisis.

The book is about exciting ethnographic happenings in the vibrant and growing global interface which includes Australia, New Zealand, and some of the Asian geographical regions, as well as - more broadly - the global South. It explores ethnographic writing as culture(s) (re)produced, positionalities of authors, tensions between authors and others, multi-faceted groups, and as co-productions of these works. The contributors describe and discuss a variety of topical areas of interest, from Facebook to memory work, from children's sexuality to urban racism, from meanings of Indigenous knowledge to how communities can come together to retain what is valuable to themselves. The authors also manage to locate themselves and others (positionings) in the research hierarchies (tensions). This is a valuable guide to the effects of 21st-century ethnography on the qualitative research project.

The respective legal frameworks that control central banks are shaped by whether they are market oriented or government controlled. However such stark distinction between these two categories has been challenged in view of the varying styles of crisis management demonstrated by different central banks during the crisis. This book uses comparative analysis to investigate how the global financial crisis challenged the role played by central banks in

maintaining financial stability. Focusing on four central banks including the US Federal Reserve System, the Bank of England, the Bank of Japan and the People's Bank of China, it illustrates the similarities between the banks prior to the crisis, and their similar policy responses in the wake of the crisis. It demonstrates how each operated with varying levels of independence while performing very differently and facing different tasks. The book identifies some central explanatory variables for this behavior, addressing the mismatch of similar risk management solutions and varying outcomes. Central Bank Regulation and The Financial Crisis: A Comparative Analysis explores the legal challenges within central bank regulation presented by the global financial crisis. It emphasizes the importance of, and the limitations involved in, legal order and argue that in spite of integration and globalization, significant differences exist in central banks' approaches to risk management and financial stability.

Both an introduction to sensory ethnography and a bold display of the sophisticated use of the sensory for contemporary ethnography, *Global South Ethnographies: Minding the Senses* reflects both indigenous and non-mainstream takes on the sensory and the sensual in ethnographic practice. The authors provide a collection of original and timely chapters from both the hegemonic northern and Global Southern hemispheres. As the chapters stem from across a variety of disciplines, the book gives us novel ways of determining and perceiving the sensory.

The new edition of this thoroughly considered textbook provides a reliable, accessible and comprehensive guide for students of photovoltaic applications and renewable energy engineering. Written by a group of award-winning authors it is brimming with information and is carefully designed to meet the needs of its readers. Along with exercises and references at the end of each chapter, it features a set of detailed technical appendices that provide essential equations, data sources and standards. The new edition has been fully updated with the latest information on photovoltaic cells, modules, applications and policy. Starting from basics with 'The Characteristics of Sunlight' the reader is guided step-by-step through semiconductors and p-n junctions; the behaviour of solar cells; cell properties and design; and PV cell interconnection and module fabrication. The book covers stand-alone photovoltaic systems; specific purpose photovoltaic systems; remote area power supply systems; grid-connected photovoltaic systems and water pumping. *Applied Photovoltaics* is highly illustrated and very accessible, providing the reader with all the information needed to start working with photovoltaics.

Global Overshoot is a multidisciplinary analysis (including history and pre-history) from an ecological and evolutionary perspective of the contemporary world system. This book compares and critiques attitudes held by people with different world views to the hypothetical prospect of large widespread falls in quality of life. It also draws insights from these two analyses to develop and suggest a philosophy of Ecohumanism to people of good will who want to think constructively about the world's converging problems, i.e. think altruistically and 'think like an evolving ecosystem.'

The Emerging Politics of (Re) making Cairo's Old Quarters examines postcolonial planning practices that aimed to modernise Cairo's urban spaces. The author examines the expanding field of postcolonial urbanism by linking the state's political ideologies and systems of governance with methods of spatial representations that aimed to transform the urban realm in Cairo. Adopting an interdisciplinary approach, the study draws on planning, history and politics to develop a distinctive account of postcolonial planning in Cairo following Egypt's 1952 revolution. The book widely connects the ideological role of a different type of politicised urbanism practised during the days of Nasser, Sadat and Mubarak and the overarching policies, institutions and attitudes involved in the visions for (re) building a new nation in Egypt. By examining the notion of remaking urban spaces, the study interprets the ambitions and powers of state policies for improving the spatial qualities of Cairo's old districts since the early 20th century. These acts are situated in their spatial, political and historical contexts of Cairo's heterogeneous old quarters and urban spaces particularly the remaking of one of the city's older quarters named Bulaq Abul Ela established during the Ottoman rule in the thirteenth century. It therefore writes, in a chronological sequence, a narrative through time and space connecting various layers of historical and contemporary political phases for remaking Bulaq. The endeavor is to explain this process from a spatial perspective in terms of the implications and consequences not only on places, but also on the people's everyday practices. By deeply investigating the problems and consequences; the strengths and weaknesses; and the state's reliability to achieve the remaking objectives, the book reveals evidence that shifting forms of governance had anchored planning practices into a narrow path of creativity and responsive planning.

The Global Studies Directory identifies people and institutions who have been key in the field of Global Studies or made an impact on the formation of a global world.

This multidisciplinary collection examines the connections between education, migration and translation across school and higher education sectors, and a broad range of socio-geographical contexts. Organised around the themes of knowledge, language, mobility, and practice, it brings together studies from around the world to offer a timely critique of existing practices that privilege some ways of knowing and communicating over others. With attention to issues of internationalisation, forced migration, minorities and indigenous education, this volume asks how the dominance of English in education might be challenged, how educational contexts that privilege bi- and multi-lingualism might be re-imagined, what we might learn from existing educational practices that privilege minority or indigenous languages, and how we might exercise 'linguistic hospitality' in a world marked by high levels of forced migration and educational mobility. As such, it will appeal to scholars across the social sciences with interests in education, migration and intercultural communication.

This book guides the reader through the many complications and contradictions that characterize popular contestation today, focusing on its socio-political, cultural, and aesthetic dimensions. The volume recognizes that the same media and creative strategies can be used to pursue very different causes, as the anti-gay marriage *Manif Pour Tous* movement in France makes clear. The contributors are scholars from the humanities and social sciences, who analyze protests in

particular regions, including Egypt, Iran, Australia, France, Spain, Greece, and Hong Kong, and transnational protests such as the NSA-leaks and the mobilization of migrants and refugees. Not only the specificity of these protest movements is examined, but also their tendency to connect and influence each other, as well as the central, often ambiguous role global digital platforms play in this.

Derived from the renowned multi-volume International Encyclopaedia of Laws, this practical analysis of the law covering merchants' status and obligations – including the laws governing state intervention in economic activities – in Australia provides quick and easy guidance on such commercial and economic matters as business assets, negotiable instruments, commercial securities, and regulation of the conditions of commercial transactions. Lawyers who handle transnational business will appreciate the explanation of local variations in terminology and the distinctive concepts that determine practice and procedure. Starting with a general description of the specifically applicable concepts and sources of commercial law, the book goes on to discuss such factors as obligations of economic operators and institutions, goodwill, broker/client relations, commercial property rights, and bankruptcy. Discussion of economic law covers the laws governing establishment, supervision of economic activities, competition law, and government taxation incentives. These details are presented in such a way that readers who are unfamiliar with specific terms and concepts in varying contexts will fully grasp their meaning and significance. Thorough yet practical, this convenient volume is a valuable tool for business executives and their legal counsel with international interests. Lawyers representing parties with interests in Australia will welcome this very useful guide, and academics and researchers will appreciate its value in the study of comparative commercial and economic law.

Our increasingly globalized world is driven by shared knowledge, and nowhere is that knowledge more important than in education. Now more than ever, there is a demand for technology that will assist in the spread of knowledge through customized, self-paced, and on-demand learning. The Handbook of Research on Innovative Technology Integration in Higher Education provides an international perspective on the need for information and communication technology in education and training. Highlighting the use of technology in both formal and informal learning, this book is an essential reference for academics, corporate leaders, government agencies, profit and non-profit organizations, policymakers, or anyone interested in the use of technology to educate and share information.

This Routledge Companion provides a timely and authoritative overview of cross-cultural management as an academic domain and field of practice for academics and students. With contributions from over 60 authors from 20 countries, the book is organised into five thematic areas: Review, survey and critique Language and languages: moving from the periphery to the core Cross-cultural management research and education The new international business landscape Rethinking a multidisciplinary paradigm. Edited by an international team of scholars and featuring contributions from a range of leading cross-cultural management experts, this prestigious volume represents the most comprehensive guide to the development and scope of cross-cultural management as an academic discipline.

This third edition of Teaching and Researching Writing continues to build upon the previous editions' work of providing educators and practitioners in applied linguistics with a clearly written and complete guide to writing research and teaching. The text explores both theoretical and conceptual questions, grapples with key issues in the field today, and demonstrates the dynamic relationship between research and teaching methods and practice. This revised third edition has been reorganized to incorporate new topics, including discussions of technology, identity, and error correction, as well as new chapters to address the innovative directions the field has taken since the previous edition's publication. Boxes throughout, including "Concepts" and "Quotes", help to both reinforce readers' understanding of the topics covered by highlighting key ideas and figures in the field, while the updated glossary and resource sections allow readers to further investigate areas of interest. This updated edition of Teaching and Researching Writing is the ideal resource for language teachers, practitioners, and researchers to better understand and apply writing research theories, methods, and practices.

Gender Equality in a Global Perspective looks to discuss whether Gender Equality can be adopted as it has been defined in international documents anywhere, or whether it needs to be adapted in a more local context; discuss which factors and perspectives need to be taken into account when adapting Gender Equality to specific contexts; suggest research approaches for studies on whether a universal (Western) concept of Gender Equality fits in certain specific contexts; and finally suggests challenges to the existing interpretation of Gender Equality (e.g., theory of intersectionality); and the development of legal and policy framework. This book is situated within the tradition of comparative gender studies. While most other such books take up and compare various ways of implementing (or not implementing) gender equality, this book studies and compares whether or not (and to what extent) a specific definition of Gender Equality (GE) could be adopted by various nations. Thus, all chapter contributors will engage with the same definition of GE, which will be presented within the book, and discuss the possibilities and constraints related to applying such a definition in their particular national context. The readers will learn about the problems of applying a universal concept of Gender Equality and the possible reasons for and modes of adapting Gender Equality to different contexts. Gender Equality in a Global Perspective looks to maintain a critical and reflexive stance towards the issues raised and will seek to present multiple perspectives and open-ended answers. As such it hopes to contribute to the international discussion of human rights more broadly and Gender Equality specifically. The intended audience is not limited only to but will include policy makers, scholars and students with an interest in Gender issues, Organizational Theory, Political Science, Human Development, Policy Analysis, Globalization and other management sub-disciplines.

Hilary Janks addresses key questions about literacy and power in this landmark text that is both engaging and accessible. Her central argument is that competing orientations to critical literacy education – domination (power), access, diversity, design – foreground one over the other, but are crucially interdependent and need to work together to

create possibilities for redesign and social action that serve a social justice agenda. She examines the theory underpinning each orientation, and develops new theory in the argument for interdependence and integration. Sitting at the interface between theory and practice, constantly moving from one to the other, the text is rich with examples of how to use these orientations in real teaching contexts, and how to use them to counterbalance one another. In the groundbreaking final chapter Janks considers how the rationalist underpinning of critical literacy tends to exclude the non-rational shows ways of working 'beyond reason' ? pleasure and play, desire and the unconscious ? and makes the case that these need to be taken seriously given their power to cut across the work of critical literacy educators working from any orientation.

If we are to fully understand the impact of local concerns on social work, we have to consider these in a global context. *Rethinking Social Work in a Global World* provides the key to better understanding. It critically examines the relationship between the global and the local in light of a range of social issues and shows how such analysis can assist in improving social work practice. Incorporating the views of practitioners and analysing students perceptions of global issues, the authors: ? draw on a range of theoretical disciplines and traditions, including postcolonialism, sociology, cultural studies and political science; ? explore contemporary global issues such as the environment, new information and communications technology and the global mental health movement; ? examine the implications of adopting global notions of citizenship for social work, in a postcolonial era; and ? provide discussion points to ground the above ideas in a local context, to better inform everyday practice. This timely text is essential reading for practitioners, students and academics across a range of disciplines that incorporate global concerns, including social work, social policy, social welfare and community care.

'Neo-Gothic Narratives' defines and theorises what, exactly, qualifies as such a text, what mobilises the employment of the Gothic to speak to our own times, whether nostalgia plays a role and whether there is room for humour besides the sobriety and horror in these narratives across various media. What attracts us to the Gothic that makes us want to resurrect, reinvent, echo it? Why do we let the Gothic redefine us? Why do we let it haunt us? Does it speak to us through intertextuality, self-reflectivity, metafiction, immersion, affect? Are we reclaiming the history of women and other subalterns in the Gothic that had been denied in other forms of history? Are we revisiting the trauma of English colonisation and seeking national identity? Or are we simply tourists who enjoy cruising through the otherworld? The essays in this volume investigate both the readerly experience of Neo-Gothic narratives as well as their writerly pastiche.

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