

Teach Like Finland 33 Simple Strategies For Joyful Classrooms

Haunted by the fear of teaching the same lesson twice, Stephen Lockyer always makes sure he has lots of ideas up his sleeve! In this exciting debut book, this highly regarded primary teacher shares 100 of his very best. The pressure to teach outstanding lessons and to be prepared for no-notice inspections can sometimes be a little overwhelming, but in this book Stephen's creativity and experience in the primary classroom shine through and he provides primary teachers with quick, practical and easy-to-implement ideas to help achieve outstanding teaching. His highly creative approach will also help you to create a positive, inspiring and exciting learning environment for every child. Every idea includes step-by-step instructions, teaching tips for putting activities into practice and links to online resources and useful websites. From literacy initiatives like 'DEAR' ('Drop Everything And Read') and marking motivators like 'Microticks' to essential playground survival tips, this book is a compendium of originality that will consistently take your lessons that extra mile. Seven key principles from Finland for building a culture of trust in schools around the world. In the spring of 2018, thousands of teachers across the United States—in states like Oklahoma, Kentucky, and Arizona—walked off their jobs while calling for higher

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wages and better working conditions. Ultimately, these American educators trumpeted a simple request: treat us like professionals. Teachers in many other countries feel the same way as their US counterparts. In *Teachers We Trust* presents a compelling vision, offering practical ideas for educators and school leaders wishing to develop teacher-powered education systems. It reveals why teachers in Finland hold high status, and shows what the country's trust-based school system looks like in action. Pasi Sahlberg and Timothy D. Walker suggest seven key principles for building a culture of trust in schools, from offering clinical training for future teachers to encouraging student agency to fostering a collaborative professionalism among educators. In *Teachers We Trust* is essential reading for all teachers, administrators, and parents who entrust their children to American schools.

"QR codes provide additional Pirate resources!"--Page 4 of cover.

With research breakthroughs and case histories the authors reveal how intellectual and physical play is the ultimate engine of transforming education -- the key to giving our children the well-being, happiness, and skills they need to thrive in the 21st century. The first two editions of *Finnish Lessons* described how a small Nordic nation built a school system that provided access to a world-class education for all of its young people. Now available in 30 languages, this Grawemeyer Award-winning book continues to influence education policies and school practices around the globe. In this Third Edition, Pasi Sahlberg updates the story of how Finland sustains its exemplary

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educational performance, including how it responds to turbulent changes at home and throughout the world. Finnish Lessons 3.0 includes important new material about: teachers and teacher educationteaching children with special needsthe role of play in high-quality educationFinland's responses to growing inequality, slipping international test scores, and the global pandemic In the midst of national education reforms and global changes driven by public health crises and economic turbulence, Finnish Lessons 3.0 encourages teachers, students, and policymakers to think big and bold when they look for new solutions to improving their schools and entire education systems. This edition provides an even deeper dive into the present world of education in Finland in light of the most recent education statistics and international data, including PISA 2018, TIMSS 2016, and TALIS 2018. "Finland's approach to education reform shows we must address student inequality before we can expect student excellence." —The 2013 Grawemeyer Award Committee "The story of Finnish educational success as told in Finnish Lessons is remarkable . . . this is an important book and educators need to read it." —Educational Researcher "Provides solid background on the historical context that allowed Finland's education system to transform into a powerhouse." —Education Review

Easy-to-implement classroom lessons from the world's premier educational system. Reclaim Your Fire "Teaching with Fire is a glorious collection of the poetry that has restored the faith of teachers in the highest, most transcendent values of their work with

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children....Those who want us to believe that teaching is a technocratic and robotic skill devoid of art or joy or beauty need to read this powerful collection. So, for that matter, do we all." ?Jonathan Kozol, author of *Amazing Grace* and *Savage Inequalities* "When reasoned argument fails, poetry helps us make sense of life. A few well-chosen images, the spinning together of words creates a way of seeing where we came from and lights up possibilities for where we might be going....Dip in, read, and ponder; share with others. It's inspiration in the very best sense." ?Deborah Meier, co-principal of The Mission Hill School, Boston and founder of a network of schools in East Harlem, New York "In the Confucian tradition it is said that the mark of a golden era is that children are the most important members of the society and teaching is the most revered profession. Our journey to that ideal may be a long one, but it is books like this that will sustain us - for who are we all at our best save teachers, and who matters more to us than the children?" ?Peter M. Senge, founding chair, SoL (Society for Organizational Learning) and author of *The Fifth Discipline* Those of us who care about the young and their education must find ways to remember what teaching and learning are really about. We must find ways to keep our hearts alive as we serve our students. Poetry has the power to keep us vital and focused on what really matters in life and in schooling. *Teaching with Fire* is a wonderful collection of eighty-eight poems from such well-loved poets as Walt Whitman, Langston Hughes, Billy Collins, Emily Dickinson, and Pablo Neruda. Each of these evocative poems is accompanied by a brief story

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from a teacher explaining the significance of the poem in his or her life's work. This beautiful book also includes an essay that describes how poetry can be used to grow both personally and professionally. Teaching With Fire was written in partnership with the Center for Teacher Formation and the Bill & Melinda Gates Foundation. Royalties from this book will be used to fund scholarship opportunities for teachers to grow and learn.

In this book you'll learn how to: tap into your passion as a teacher - even when you're less than excited about the subject; develop creative presentations that capture your students' interest; establish rapport and a sense of camaraderie in your classroom; transform your class into a life-changing experience for your students. --from back cover.

MORE THAN 2 MILLION POSITIVE DISCIPLINE BOOKS SOLD The Positive Discipline method has proved to be an invaluable resource for teachers who want to foster creative problem-solving within their students, giving them the behavioral skills they need to understand and process what they learn. In Positive Discipline Tools for Teachers, you will learn how to successfully incorporate respectful, solution-oriented approaches to ensure a cooperative and productive classroom. Using tools like "Connection Before Correction," "Four Problem-Solving Steps," and "Focusing on Solutions," teachers will be able to focus on student-centered learning, rather than wasting time trying to control their students' behavior. Each tool is specifically tailored

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for the modern classroom, with examples and positive solutions to each and every roadblock that stands in the way of cooperative learning. Complete with the most up-to-date research on classroom management and the effectiveness of the Positive Discipline method, this comprehensive guide also includes helpful teacher stories and testimonials from around the world. You will learn how to: - Model kind and firm leadership in the classroom - Keep your students involved and intrinsically motivated - Improve students' self-regulation -And more!

Differentiated instruction is a nice idea, but what happens when it comes to assessing and grading students? What's both fair and leads to real student learning? Fair Isn't Always Equal answers that question and much more. Rick Wormeli offers the latest research and common sense thinking that teachers and administrators seek when it comes to assessment and grading in differentiated classes. Filled with real examples and “gray” areas that middle and high school educators will easily recognize, Rick tackles important and sometimes controversial assessment and grading issues constructively. The book covers high-level concepts, ranging from “rationale for differentiating assessment and grading” to “understanding mastery” as well as the nitty-gritty details of grading and assessment, such as: whether to incorporate effort, attendance, and behavior into academic grades; whether to grade homework; setting up grade books and report cards to reflect differentiated practices; principles of successful assessment; how to create useful and fair test questions, including how to

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grade such prompts efficiently; whether to allow students to re-do assessments for full credit. This thorough and practical guide also includes a special section for teacher leaders that explores ways to support colleagues as they move toward successful assessment and grading practices for differentiated classrooms.

A hands-on and fun-filled resource for teaching science to middle and high school students New in the 5-Minute Fundamentals Series, *The Science Teacher's Activity-A-Day, Grades 6-12*, includes 180 easy, five-minute hook or sponge activities to capture learners' attention and introduce lessons. Divided into three units, Physical Science, Life Science, and Earth and Space Science; the activities cover topics based on the National Science Education Standards. All the book's activities can be done with materials that are inexpensive and easy to find Includes quick and fun "sponge" activities that are designed to engage students All the activities take about 5 minutes to complete *The Science Teacher's Activity-a-Day* is an ideal resource for middle and high school science teachers.

All the talk of closing the achievement gap in schools obscures a more fundamental issue: do the grades we assign to students truly reflect the extent of their learning? In this lively and eye-opening book, educator Myron Dueck reveals how many of the assessment policies that teachers adopt can actually prove detrimental to student motivation and achievement and shows how we can tailor policies to address what really matters: student understanding of content. In sharing lessons, anecdotes, and

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cautionary tales from his own experiences revamping assessment procedures in the classroom, Dueck offers a variety of practical strategies for ensuring that grades measure what students know without punishing them for factors outside their control; critically examining the fairness and effectiveness of grading homework assignments; designing and distributing unit plans that make assessment criteria crystal-clear to students; creating a flexible and modular retesting system so that students can improve their scores on individual sections of important tests. *Grading Smarter, Not Harder* is brimming with reproducible forms, templates, and real-life examples of grading solutions developed to allow students every opportunity to demonstrate their learning. Written with abundant humor and heart, this book is a must-read for all teachers who want their grades to contribute to, rather than hinder, their students' success.

Classroom management is traditionally a matter of encouraging good behavior and discouraging bad by doling out rewards and punishments. But studies show that when educators empower students to address and correct misbehavior among themselves, positive results are longer lasting and more wide reaching. In *Better Than Carrots or Sticks*, longtime educators and best-selling authors Dominique Smith, Douglas Fisher, and Nancy Frey provide a practical blueprint for creating a cooperative and respectful classroom climate in which students and teachers work through behavioral issues together. After a comprehensive overview of the roots of the restorative practices movement in schools, the authors explain how to * Establish procedures and

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expectations for student behavior that encourage the development of positive interpersonal skills; * Develop a nonconfrontational rapport with even the most challenging students; and * Implement conflict resolution strategies that prioritize relationship building and mutual understanding over finger-pointing and retribution. Rewards and punishments may help to maintain order in the short term, but they're at best superficially effective and at worst counterproductive. This book will prepare teachers at all levels to ensure that their classrooms are welcoming, enriching, and constructive environments built on collective respect and focused on student achievement.

Incorporates everything you need to successfully create and teach 12 classroom structures, integrating social-emotional well-being into your existing curriculum. Students learn more—and with more joy—when lessons connect with their lives and interests while challenging them to stretch and grow. In this book, you'll find practical, ready-to-use strategies for creating active and exciting lessons. You'll learn about: Partnering and grouping students for optimum learning Using interactive learning structures such as Maître d' and Swap Meets to support active learning Incorporating acting, drawing, debating, and more into daily lessons while still meeting rigorous learning goals Infusing lessons with choices in what or how to learn to increase students ownership of their learning Incorporating student self-assessment tools to help children monitor and evaluate their own work and identify ways to improve their learning

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Filled with lesson plans, precise directions for interactive learning structures, planning guides, and more!

This comprehensive guide to emotional intelligence (EI) is a state-of-the-art collection of proven best practices from the field's best and brightest minds. Edited by educational leaders Maurice Elias and Harriett Arnold, this guide creates a new gold standard for bringing social-emotional learning into every classroom.

Mike Roberts brings you 10 quick and easy classroom management hacks that will make your classroom the place to be for all your students. He shows you how to create an amazing learning environment that actually makes discipline, rules, and consequences obsolete, no matter if you're a new teacher or a 30-year veteran.

Bestselling education expert Tony Wagner's groundbreaking manifesto on how to reform our schools and educate our children for the twenty-first century global economy In *The Global Achievement Gap*, education expert Tony Wagner situates our school problems in the larger context of the demands of the global knowledge economy. He illustrates that even in our best schools, we don't teach or test the skills that matter most for the twenty-first century. Uncovering what motivates today's generation to excel in school and the workplace, Wagner explores new models of schools that are inspiring students to solve tough problems and communicate at high levels. An education manifesto for the 21st century, *The Global Achievement Gap* is a must-read for anyone interested in seeing our young people achieve their full potential, while contributing to a

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strong economy and vibrant democracy.

An inspiring account of teachers in ordinary circumstances doing extraordinary things, showing us how to transform education *What School Could Be* offers an inspiring vision of what our teachers and students can accomplish if trusted with the challenge of developing the skills and ways of thinking needed to thrive in a world of dizzying technological change. Innovation expert Ted Dintersmith took an unprecedented trip across America, visiting all fifty states in a single school year. He originally set out to raise awareness about the urgent need to reimagine education to prepare students for a world marked by innovation--but America's teachers one-upped him. All across the country, he met teachers in ordinary settings doing extraordinary things, creating innovative classrooms where children learn deeply and joyously as they gain purpose, agency, essential skillsets and mindsets, and real knowledge. Together, these new ways of teaching and learning offer a vision of what school could be—and a model for transforming schools throughout the United States and beyond. Better yet, teachers and parents don't have to wait for the revolution to come from above. They can readily implement small changes that can make a big difference. America's clock is ticking. Our archaic model of education trains our kids for a world that no longer exists, and accelerating advances in technology are eliminating millions of jobs. But the trailblazing of many American educators gives us reasons for hope. Capturing bold ideas from teachers and classrooms across America, *What School Could Be* provides a realistic

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and profoundly optimistic roadmap for creating cultures of innovation and real learning in all our schools.

The new standards were written to address the harsh realities for poor performance of American students across all grades levels, k-12. According to NAEP (National Assessment of Educational Progress) data, more than 60% of our students in grades 4, 8, and 12 are not proficient readers and the United States is one of the lowest performing in mathematics. The statistics are even more staggering for our children who live in poverty, students with disabilities and English Language Learners. The new standards have sent a clear message: all students must be engaged deeper learning. This deeper level of understanding and comprehension is communicated through a more sophisticated and independent level of applied literacy skills. In this book, some of our leading educators envision the standards as a vehicle to provide more rigorous instruction and illustrate how teachers are uniquely qualified to determine the most effective methods for developing students' skills and close the achievement gap. Teaching and Learning Strategies for the Thinking Classroom is a practical guide to lively teaching that results in reading and writing for critical thinking. It explains and demonstrates a well-organized set of strategies for teaching that invites and supports learning.

Improve overall school performance from start to Finnish! Exploring and analyzing how Finland consistently places at or near the top of international student assessments,

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especially PISA, has become popular in recent years. Pasi Sahlberg now explores this phenomenon from the perspective of the educational leader. With the culture of general and educational leadership in Finland as a backdrop, this resource is packed with strategies and tools that travel well. Rooted in four main ideas, this book covers topics such as: Enhancing equity is an essential component of success Physical activity is crucial for substantial learning Embedding ideas into your current leadership practices takes perseverance

An engaging and practical guided tour of the simple and nature-inspired ways that Finns stay happy and healthy--including the powerful concept of *sisu*, or everyday courage Forget *hygge*--it's time to blow out the candles and get out into the world! Journalist Katja Pantzar did just that, taking the huge leap to move to the remote Nordic country of Finland. What she discovered there transformed her body, mind and spirit. In this engaging and practical guide, she shows readers how to embrace the "keep it simple and sensible" daily practices that make Finns one of the happiest populations in the world, year after year. Topics include: • Movement as medicine: How walking, biking and swimming every day are good for what ails us--and best done outside the confines of a gym • Natural mood boosters: Cold water swimming, steamy saunas, and other ways to alleviate stress, anxiety, insomnia, and depression • Forest therapy: Why there's no substitute for getting out into nature on a regular basis • Healthy eating: What the Nordic diet can teach us all about feeding body, mind and soul • The gift of

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sisu: Why Finns embrace a special form of courage, grit and determination as a national virtue - and how anyone can dig deeper to survive and thrive through tough times. If you've ever wondered if there's a better, simpler way to find happiness and good health, look no further. The Finns have a word for that, and this empowering book shows us how to achieve it.

Frustrated by ongoing difficult student behavior? You're not alone: classroom management issues are a leading cause of teacher burnout. But there is a solution. *No More Taking Away Recess and Other Problematic Discipline Practices* shows how to promote good behavior, address interruptions, and keep everyone moving forward. "Management and control are not the same," write teacher and school leader Gianna Cassetta and noted researcher Brook Sawyer. If trying harder to exert control is sapping your energy, watch as they show how to transition away from the roles of disciplinarian or goody dispenser and toward an integrated, professionally satisfying model for classroom management. You'll find everything you need to get going, including: the rationale for abandoning rewards and consequence tactics research on more developmentally appropriate-and efficient-management a plan that integrates instruction and management to decrease interruptions specific strategies for addressing misbehavior and refocusing on learning goals ways to analyze problematic behaviors and help students connect and stay motivated. Ease your frustration with classroom management and return dozens of hours lost each year to addressing problematic

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behaviors. Take a page from *No More Taking Away Recess and Other Problematic Discipline Practices* and turn your classroom into a community that helps students become their best selves-and helps you rediscover the joy of teaching. About the Not This, But That Series *No More Taking Away Recess and Other Problematic Discipline Practices* is part of the Not This, But That series, edited by Nell K. Duke and Ellin Oliver Keene. It helps teachers examine common, ineffective classroom practices and replace them with practices supported by research and professional wisdom. In each book a practicing educator and an education researcher identify an ineffective practice; summarize what the research suggests about why; and detail research-based, proven practices to replace it and improve student learning. Read a sample chapter from *No More Taking Away Recess and Other Problematic Discipline Practices*.

How to dream your way to health and happiness. Dreams can have a powerful effect on our waking life - we've all woken happy and refreshed from a particularly pleasing dream, or scared and sad because of a vivid nightmare. In this practical how-to guide, Dr Clare Johnson shows how we can learn from and guide our dreams in order to lead healthier, happier, more mindful and fulfilling lives. She takes us step-by step through understanding the language of dreams, waking up in our dreams, and finally transforming our dreams to improve our waking life. Each chapter is packed with helpful tips, cutting-edge scientific findings, and

fascinating examples of how people have used their dreams to improve their lives and increase mindfulness. This includes a woman who quit smoking after seeing a 'black lung x-ray' in a dream; a young offender who changed his ways after he dreamed of feeling safe and loved; and a woman who confronted her fear of death in a lucid dream and overcame it.

William Golding's unforgettable classic of boyhood adventure and the savagery of humanity comes to Penguin Classics in a stunning Graphic Deluxe Edition with a new foreword by Lois Lowry As provocative today as when it was first published in 1954, *Lord of the Flies* continues to ignite passionate debate with its startling, brutal portrait of human nature. William Golding's compelling story about a group of very ordinary boys marooned on a coral island has been labeled a parable, an allegory, a myth, a morality tale, a parody, a political treatise, and even a vision of the apocalypse. But above all, it has earned its place as one of the indisputable classics of the twentieth century for readers of any age. This Penguin Classics Graphic Deluxe Edition features an array of special features to supplement the novel, including a foreword by Lois Lowry, an introduction by Stephen King, an essay by E. M. Forster, an essay on teaching and reading the novel and suggestions for further exploration by scholar Jennifer Buehler, and an extended note by E. L. Epstein, the publisher of the first American paperback

edition of *Lord of the Flies*. For more than seventy years, Penguin has been the leading publisher of classic literature in the English-speaking world. With more than 1,700 titles, Penguin Classics represents a global bookshelf of the best works throughout history and across genres and disciplines. Readers trust the series to provide authoritative texts enhanced by introductions and notes by distinguished scholars and contemporary authors, as well as up-to-date translations by award-winning translators.

The career of Louise Bennett ('Miss Lou') is an essential component in any reckoning of Jamaican culture. This book offers a brief account of her life (1919-2006): a story of challenges and blessings, of a journey towards national and international acclaim. It draws on a variety of sources, including interviews, archives, academic theses, documentary projects, recorded performances and Louise Bennett's own writings. It also offers an assessment of Miss Lou's contribution to the arts. She was a key figure in the transformation of the Little Theatre Movement pantomime; a generous, well trained actor; an expert creator of Anancy stories; a television personality regularly engaging with children; a distinctive radio commentator; a laughing poet evaluating attitudes, sometimes with complex irony. Miss Lou used Standard English comfortably in many contexts, and did not wish the country rid of it; but she chose in most of her

creative work to employ the language most Jamaicans speak. Her ebullient delight in Jamaican Creole spread joy and promoted respect. A diligent researcher into Jamaican heritage, she acknowledged its various streams, but was especially concerned with continuities out of Africa. When the Asian culture and the European culture buck up on African culture in the Caribbean people, we stir them up and blend them to we flavour, we shake them up and move them to we beat, we wheel them and we tu'n them and we rock them and we sound them and we temper them, and lawks, the rhythm sweet! Her name is frequently invoked by Jamaicans, especially in relation to national identity. As 'Jamaica's First Lady of Comedy' she delighted audiences in many parts of the world, and her publications have been praised internationally.

Children enter the world curiously hard-wired for creativity and imagination. After a few short years of school, something drastically changes for them. Why? There is an unmistakable and deliberate attempt to control the learning of young people who find themselves sitting in our schools. The industrial model of schooling has taken its toll and victims without remorse. It programs curious young minds to become helpless, dependent, and compliant. It is manipulation and malpractice, but few seem to notice or care. After years of observing and participating in some of these questionable practices herself, Evonne decided it was time to tell the

truth about schools. With a credible and strong voice, Evonne tackles the “sacred school rituals” that are rarely questioned and widely accepted as normal. She transparently leads the reader through firmly-held and often faulty assumptions about schooling practices. She offers common sense solutions that challenge us to re-imagine how we do school in this country. With strong conviction, passion, and a call to action, she encourages us to hear and listen to the voices of our children who are crying out for the freedom to learn.

An updated and expanded edition of the international bestseller *Most of us have no idea what’s really going on inside our heads*. Yet brain scientists have uncovered details that every business leader, parent, and teacher should know — for instance, that physical activity helps to get your brain working at its best. How do we learn? What do sleep and stress do to our brains? Why is multitasking a myth? Why is it so easy to forget — and so important to repeat new information? In *Brain Rules*, Dr John Medina, a molecular biologist, shares his lifelong interest in brain science, and how it can influence the way we teach our children and the way we work. In each chapter, he describes a brain rule — what scientists know for sure about how our brains work — and offers transformative ideas for our daily lives. In this expanded edition — which includes additional information on the brain rules and a new chapter on music — you will discover how every brain is wired

differently, why memories are volatile, and how stress and sleep can influence learning. By the end, you'll understand how your brain really works — and how to get the most out of it.

Following three teenagers who chose to spend one school year living in Finland, South Korea, and Poland, a literary journalist recounts how attitudes, parenting, and rigorous teaching have revolutionized these countries' education results.

Describes strategies teachers can use to promote reading comprehension in students from kindergarten through eighth grade; and includes examples of student work, illustrations, and other reference tools.

Learn from global lessons of successful educational change! Deep and lasting educational reform doesn't happen overnight. This example-packed sequel to *The Fourth Way* draws upon inspiring examples unearthed by brand new research to challenge educational leaders, teachers, and policy makers to put proven strategies to work promoting student achievement and the high quality teaching that drives it. With striking success stories from diverse systems around the world, Hargreaves and Shirley discuss: The real-life, nitty-gritty challenges facing change leaders Stumbling blocks to enacting best principles and practices Developing and implementing a plan of action to overcome challenges to lasting change

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Writing a book about recess could be a very questionable endeavor for a serious academic psychologist. At first blush it seems to be a pretty trivial topic. It's the time during the school day where there's a break from what's typically considered the most serious work of the day--reading, writing, and arithmetic. Reflecting this trivial tenor, it's also that time of the school day that kids--perhaps only half jokingly--say is their favorite part of school. This perception has lead many schools to question the role of recess in the school day. This book is an attempt to broach two views of recess--the perceived value of recess and the movement to eliminate or reduce the school recess period from the primary school day. Due to tightened school budgets and the emphasis on testing, many elementary schools eliminate recess, gym classes, and play periods to the developmental detriment of the very children the schools are supposed to serve. Author Anthony Pellegrini has conducted a number of careful studies regarding student attentiveness and performance within programs that have recess periods, and those that don't. The data show that students need recess in order to blow off energy and interact with each other in the unstructured recess environment in order to grow socially. The goal of Recess is to help readers realize the importance of recess and counter the trend to eliminate it from schools. This book appeals to academics, teachers, administrators, and parents.

Reveals the importance of innovation in American global competitiveness, profiling some of today's most compelling young innovators while explaining how they have

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succeeded through the unconventional methods of parents, teachers, and mentors. “It is now time to break down the ideology of exceptionalism in the United States and other Anglo-American nations if we are to develop reforms that will truly inspire our teachers to improve learning for all our students—especially those who struggle the most. In that essential quest, Pasi Sahlberg is undoubtedly one of the very best teachers of all.” —From the Foreword by Andy Hargreaves, Lynch School of Education, Boston College

Finland Lessons is a first-hand, comprehensive account of how Finland built a world-class education system during the past three decades. The author traces the evolution of education policies in Finland and highlights how they differ from the United States and other industrialized countries. He shows how rather than relying on competition, choice, and external testing of students, education reforms in Finland focus on professionalizing teachers’ work, developing instructional leadership in schools, and enhancing trust in teachers and schools. This book details the complexity of educational change and encourages educators and policymakers to develop effective solutions for their own districts and schools.

Easy-to-implement classroom lessons from the world’s premier educational system. Finland shocked the world when its fifteen-year-olds scored highest on the first Programme for International Student Assessment (PISA), a set of tests touted for evaluating critical-thinking skills in math, science, and reading. That was in 2001; but even today, this tiny Nordic nation continues to amaze. How does Finnish

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education—with short school days, light homework loads, and little standardized testing—produce students who match the PISA scores of high-powered, stressed-out kids in Asia? When Timothy D. Walker started teaching fifth graders at a Helsinki public school, he began a search for the secrets behind the successes of Finland's schools. Walker wrote about several of those discoveries, and his Atlantic articles on this subject became hot topics of conversation. Here, he gathers all he learned and reveals how any teacher can implement many of Finland's best practices. Remarkably, Finland is prioritizing the joy of learning in its newest core curricula and Walker carefully highlights specific strategies that support joyful K-12 classrooms and integrate seamlessly with educational standards in the United States. From incorporating brain breaks to offering a peaceful learning environment, this book pulls back the curtain on the joyful teaching practices of the world's most lauded school system. His message is simple but profound: these Finland-inspired strategies can be used in the U.S. and other countries. No educator—or parent of a school-aged child—will want to miss out on the message of joy and change conveyed in this book.

Each year, the United States witnesses significant changes in the demographics of its citizens. Accordingly, schools—and the students we teach—are also changing. With such changes come the need, responsibility, and obligation for educators to provide students with an education that is both rigorous and culturally responsive. This book bridges the gap that exists between educating advanced learners and educating culturally different

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learners. Multicultural Gifted Education, 2nd ed. addresses various topics, including racially and culturally diverse students and families, historical and legal perspectives on educating gifted and minority students, culturally responsive curriculum and assessment, and counseling students from a multicultural perspective.

BEST PRACTICES FROM FINLAND'S HIGH-PERFORMING SCHOOL SYSTEM

Empowered Educators in Finland is one volume in a series that explores how high-performing educational systems from around the world achieve strong results. The anchor book, *Empowered Educators: How High-Performing Systems Shape Teaching Quality Around the World*, is written by Linda Darling-Hammond and colleagues, with contributions from the authors of this volume. *Empowered Educators in Finland* explores Finland's unique approach to teacher training that, combined with a national focus on equity and children, has led to strong student results on the OECD PISA and other international tests. Since the 1930s, every child born in Finland has been provided with a box of clothes, sheets, toys, diapers, and even a small mattress; the box itself can—and often does—serve as a simple crib. Intended to ensure that all Finnish children begin with the essentials, this box also serves as a clear symbol of the nation's emphasis on equality and opportunity. This book describes how what is commonly thought to be "just a part of Finnish culture" is actually the result of strong support for educators at all levels of government. From the Ministry of Education and Culture, to the Finnish National Board of Education, to regional and local policy makers, Finland

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has made deliberate choices to create and support a strong educational system. While there are unique political, cultural, and societal features of Finland—as with all countries—there are many lessons to be learned and practical ideas to be implemented across the world.

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