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Comprehensive mathematics foundation section. Work on formulae and equations, the mole, volumetric analysis and other key areas is included. Can be used as a course support book as well as for exam practice. Best-selling, experienced chemistry author. Get your best grades with this exam-focused text that will guide you through the content and skills you need to prepare for the big day. Manage your own revision with step-by-step support from experienced examiner and author David Bevan. This guide also includes a Questions and Answers section with exam-style questions, student's answers for each question, and examiner comments to ensure you're exam-ready. - Plan and pace your revision with the revision planner - Use the expert tips to clarify key points - Avoid making typical mistakes with expert advice - Test yourself with end-of-topic questions and answers and tick off each topic as you complete it - Practise your exam skills with exam-style questions and answers This title has not been through the Cambridge International endorsement process.

Pass with Distinction Secondary 1 Express Mathematics (By Topic) is specially written for students who wish to score excellent grades in their examinations. Based on the latest 2013 syllabus, it contains topical tests that serve to reinforce students understanding of concepts and their ability to apply them to solve mathematical problems and problems in real-world contexts. There are six tests in each topic and the number of marks for each question is included as a guide to the amount of time that a student should spend on each question, approximately 1.5 minutes for each mark. Answers are provided at the end of the book. Step-by-step solutions are included in a separate booklet. We believe that the tests in this book serve as assessments as learning where students think strategically, consciously reflecting on their thinking processes and developing confidence in mathematics. It

is hoped that this book will give students an edge in their forthcoming examinations.

This book is specially written for students sitting for the Singapore Cambridge O Level Chemistry examination. A comprehensive coverage of all the topics in the latest 2007 syllabus, as well as mid-year and final-year examination papers, enable students to study effectively and achieve success in their examinations.

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This book is aimed at chemistry teachers, teacher educators, chemistry education researchers, and all those who are interested in increasing the relevance of chemistry teaching and learning as well as students' perception of it. The book consists of 20 chapters. Each chapter focuses on a certain issue related to the relevance of chemistry education. These chapters are based on a recently suggested model of the relevance of science education, encompassing individual, societal, and vocational relevance, its present and future implications, as well as its intrinsic and extrinsic aspects. "Two highly distinguished chemical educators, Ingo Eilks and Avi Hofstein, have brought together 40 internationally renowned colleagues from 16 countries to offer an authoritative view of chemistry teaching today. Between them, the authors, in 20 chapters, give an exceptional description of the current state of chemical education and signpost the future in both research and in the classroom. There is special emphasis on the many attempts to enthuse students with an understanding of the central science, chemistry, which will be helped by having an appreciation of the role of the science in today's world. Themes which transcend all education such as collaborative work, communication skills, attitudes, inquiry learning and teaching, and problem solving are covered in detail and used in the context of teaching modern chemistry. The book is divided into four parts which describe the individual, the societal, the vocational and economic, and the non-formal dimensions and the editors bring all the disparate leads into a coherent narrative, that will be highly satisfying to experienced and new researchers and to teachers with the daunting task of teaching such an intellectually demanding subject. Just a brief glance at the index and the references will convince anyone interested in chemical education that this book is well worth studying; it is scholarly and readable and has tackled the most important issues in chemical education today and in the foreseeable future." – Professor David Waddington, Emeritus Professor in Chemistry Education, University of York, United Kingdom

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Written by renowned expert authors, our updated resources enable the learner to effectively navigate through the content of the revised Cambridge Chemistry (5070) syllabus for examination from 2023. - Develop strong practical skills: practical skills features provide guidance on key experiments, interpreting experimental data, and evaluating results; supported by practice questions for preparation for practical exams or alternatives. - Build mathematical skills: worked examples demonstrate the key mathematical skills in scientific contexts; supported by follow-up questions to put these skills into practice. - Consolidate skills and check understanding: self-assessment questions, exam-style questions and checklists are embedded throughout the book, alongside key definitions of technical terms and a Glossary. - Navigate the syllabus confidently: content flagged clearly with introductions to each topic outlining the learning objectives and context. - Deepen and enhance scientific knowledge: going further boxes throughout encourage students to take learning to the next level.

Practise and prepare for AQA A-level Chemistry with hundreds of topic-based questions and one complete set of exam practice papers designed to strengthen knowledge and prepare students for the exams. This extensive practice book raises students' performance by providing 'shed loads of practice', following the 'SLOP' learning approach that's recommended by teachers. - Consolidate knowledge and understanding with practice questions for every topic and type of question, including multiple-choice, multi-step calculations and extended response questions. - Develop the mathematical, literacy and practical skills required for the exams; each question indicates in the margin which skills are being tested. - Confidently approach the exam having completed one set of exam-style practice papers that replicate the types, wording and structure of the questions students will face. - Identify topics and skills for revision, using the page references in the margin to refer back to the specification and accompanying Hodder Education Student Books for remediation. - Easily check answers with fully worked solutions and mark schemes provided in the book.

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Helps higher achieving students to maximise their potential, with a focus on independent learning, assessment advice and model assessment answers in this new edition of George Facer's best-selling textbook - Encourages independent learning with notes and clear explanations throughout the content - Strengthens understanding with worked examples of chemical equations and calculations - Stretches the students with a bank of questions at the end of each chapter - Provides assessment guidance and sample answers

As teachers we often tend to expect other countries to teach chemistry in much the same way as we do, but educational systems differ widely. At Bielefeld University we started a project to analyse the approach to chemical education in different countries from all over the world: Teaching Chemistry around the World. 25 countries have participated in the project. The resulting country studies are presented in this book. This book may be seen as a contribution to make the structure of chemistry teaching in numerous countries more transparent and to facilitate communication between these countries. Especially in the case of the school subject chemistry, which is very unpopular on the one hand and occupies an exceptional position on the other hand – due to its relevance to jobs and everyday life and most notably due to its importance for innovation capacity and problem solving – we have to learn from each others' educational systems. This book presents innovations in teaching and learning science, novel approaches to science curriculum, cultural and contextual factors in promoting science education and improving the standard and achievement of students in East Asian countries. The authors in this book discuss education reform and science curriculum changes and promotion of science

and STEM education, parental roles and involvement in children's education, teacher preparation and professional development and research in science education in the context of international benchmarking tests to measure the knowledge of mathematics and science such as the Trends in Mathematics and Science Study (TIMSS) and achievement in science, mathematics and reading like Programme for International Student Assessment (PISA). Among the high achieving countries, the performance of the students in East Asian countries such as Singapore, Taiwan, Korea, Japan, Hong Kong and China (Shanghai) are notable. This book investigates the reasons why students from East Asian countries consistently claim the top places in each and every cycle of those study. It brings together prominent science educators and researchers from East Asia to share their experience and findings, reflection and vision on emerging trends, pedagogical innovations and research-informed practices in science education in the region. It provides insights into effective educational strategies and development of science education to international readers.

A group of science educators with experience of being involved in curriculum development, and in conducting extensive research on many aspects of teaching and learning science, have combined their findings in this volume.; Each author has conducted research into his or her own area of science education and presents the implications of this research for a specific area of science teaching. The experiences of members of the Monash Children's Science Group; specifically three primary teachers and one biology teacher, have also been included so as to present the voices of teachers for whom writing a personal account of their teaching is often an unappealing task.

Endorsed by Cambridge International Examinations Covers the entire syllabus for Cambridge International Examinations' International AS and A Level Chemistry (9701). It is divided into separate sections for AS and A Level making it ideal for students studying both the AS and the A Level and also those taking the AS examinations at the end of their first year. - Explains difficult concepts using language that is appropriate for students around the world - Provides practice throughout the course with carefully selected past paper questions at the end of each chapter

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