

Holt Sociology Chapter 5

The sociological context of pedagogical practices -- Teachers' two pillars : social problems and citizenship education -- The emergence of the "prejudice reduction course"--Fifty years of confusion -- Consensus : sociology as a "science of human behavior"--The future of high school sociology.

The late Professor Michael Shepherd was one of the most eminent and respected international figures in psychiatry. His contributions to the field in general were enormous but it is probably in epidemiological and social psychiatry that his work has had the greatest influence. Originally published in 1989, this volume of essays, written specifically in Professor Shepherd's honour, is concerned with the scientific approach to epidemiological psychiatry. The distinguished contributors, many of whom were close colleagues or former students, were drawn from a conspicuously wide range of scientific disciplines, medical and non-medical, and their contributions reflect the far-reaching applications of epidemiological methods to mental health problems.

This timely study analyzes social, economic, political, provider, and patient factors shaping collective patient involvement in European health care from the postwar period to the present day. Examining representative countries England, the Netherlands, Germany, and Sweden, it documents the roles of providers and legislatures in facilitating consumer involvement, and the varied forms of patient input into hospital operations. These findings are compared and contrasted against the intent and ideals behind patient involvement to assess the effectiveness of implementation policy, strengths and drawbacks of patient participation, and patient satisfaction and outcomes. The book's conclusions identify emerging forms of patient participation and predict the impact of health policy on the future of European collective patient involvement. Included in the coverage: · Patient involvement: who, what for, and in what way? · The Netherlands: the legislative process to collective patient involvement · England: formal means of public involvement—a continuous story of discontinuity · Germany: Joint Federal Committee—the “Little Legislator” · Sweden: reasons for a late emergence of patient involvement · Lessons to be learned from implementing patient involvement The Evolution and Everyday Practice of Collective Patient Involvement in Europe will interest and inspire scholars and researchers in diverse fields, including social policy, sociology, political sciences, and nursing studies, as well as patient organizations, policymakers, and healthcare providers.

Organizations are the dominant social invention for generating resources and distributing them. Relational Inequalities develops a general sociological and organizational analysis of inequality, exploring the processes that generate inequalities in access to respect, resources, and rewards. Framing their analysis through a relational account of social

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and economic life, Donald Tomaskovic-Devey and Dustin Avent-Holt explain how resources are generated and distributed both within and between organizations. They show that inequalities are produced through generic processes that occur in all social relationships: categorization and their resulting status hierarchies, organizational resource pooling, exploitation, social closure, and claims-making. Drawing on a wide range of case studies, Tomaskovic-Devey and Avent-Holt focus on the workplace as the primary organization for generating inequality and provide a series of global goals to advance both a comparative organizational research model and to challenge troubling inequalities.

Undergraduate students of the sociology of education, education and society and education studies.

A perfect alternative to the traditional introductory sociology text, *TEN QUESTIONS: A SOCIOLOGICAL PERSPECTIVE*, Eighth Edition, employs a unique approach to introducing and examining sociological principles. The text poses and answers questions that pique student interest, such as: What does it mean to be human? Are human beings free? Why is there misery in the world? The book examines the philosophies of classical sociologists such as Marx, Weber, Durkheim, Mead, and Berger, and looks at how the field of sociology has approached these questions over the past 150 years.

Thoroughly updated, the Eighth Edition includes such new real-world examples as the political revolution in Egypt and the Tea Party movement as illustrations of social conflict; and intriguing new discussions of how individuals can affect society, inequality and social stratification, and many other topics. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Examines how the media reported a bulge on the San Andreas Fault in 1976, describes the impact on public opinion, and suggests ways to encourage earthquake preparedness

Introduction to Sociology 2e adheres to the scope and sequence of a typical, one-semester introductory sociology course. It offers comprehensive coverage of core concepts, foundational scholars, and emerging theories, which are supported by a wealth of engaging learning materials. The textbook presents detailed section reviews with rich questions, discussions that help students apply their knowledge, and features that draw learners into the discipline in meaningful ways. The second edition retains the book's conceptual organization, aligning to most courses, and has been significantly updated to reflect the latest research and provide examples most relevant to today's students. In order to help instructors transition to the revised version, the 2e changes are described within the preface. The images in this textbook are grayscale. Authors include: Heather Griffiths, Nathan Keirns, Eric Strayer, Susan Cody-Rydzewski, Gail Scaramuzzo, Tommy Sadler, Sally Vyain, Jeff Bry, Faye Jones

A sociology program written exclusively for high school students *Sociology and You* is written by successful authors with extensive experience in the field of sociology. Meet American Sociological Association standards for the teaching of

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sociology in high school with this comprehensive program.

While there are many books available on statistical analysis of data from experiments, there is significantly less available on the design, development, and actual conduct of the experiments. *Laboratory Experiments in the Social Sciences* summarizes how to design and conduct scientifically sound experiments, be they from surveys, interviews, observations, or experimental methods. The book encompasses how to collect reliable data, the appropriate uses of different methods, and how to avoid or resolve common problems in experimental research. Case study examples illustrate how multiple methods can be used to answer the same research questions and what kinds of outcome would result from each methodology. Sound data begins with effective data collection. This book will assist students and professionals alike in sociology, marketing, political science, anthropology, economics, and psychology. Provides a comprehensive summary of issues in social science experimentation, from ethics to design, management, and financing Offers "how-to" explanations of the problems and challenges faced by everyone involved in social science experiments Pays attention to both practical problems and to theoretical and philosophical arguments Defines commonalities and distinctions within and among experimental situations across the social sciences

Psychiatry is a medical field concerned with the diagnosis, treatment and prevention of mental health conditions.

Routledge Library Editions: Psychiatry (24 Volume set) brings together titles, originally published between 1958 and 1997. The set demonstrates the varied nature of mental health and how we as a society deal with it. Covering a number of areas including child and adolescent psychiatry, alternatives to psychiatry, the history of mental health and psychiatric epidemiology.

Sociologische studie naar sociaal afwijkend en onaangepast gedrag, waaronder homoseksualiteit (p. 272-274).

This book is concerned with the application of the behavioural sciences, notably social psychology and sociology, to the study of consumer behaviour. The emphasis throughout is on making these sciences practical for the marketing manager by focusing on those aspects of consumer behaviour which prove useful for managerial decision-making. The introduction defines the scope of the book in these terms and outlines a model for the consumer buying process. The book concludes with detailed models of consumer choice.

This collection of specially commissioned articles exposes the practical and personal influences on the process of doing sociology of education. All of the authors have been involved in conducting well know major research projects, and discuss here the pitfalls and problems, conflicts and compromises that went into doing their particular research. A particular feature of the book is that a wide variety of types of research in the sociology of education is covered. The range is from small-scale ethnographic case studies to large-scale postal questionnaire sample surveys and includes

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studies based on interviews, observation and questionnaires. There are examples of longitudinal work in case studies and in surveys. The collection also includes discussions of action research, the development and influence of theory, and the relationship between research and policy.

In this provocative analysis of the central issues and developments in modern social theory, Dr Strasser contends that enquiry into the function, tasks and mission of sociology as a discipline can be understood only in relation to the subject's historical development. He believes that a discussion of the origin and intention of sociology, particularly in relation to the established social order, enables us to grasp fully the nature of sociological theory, both past and present. He maintains that a sociologist's own position in society, and consequently his views on its development and his way of expressing those views, will affect the theoretical position he takes up.

During modernity metropolitan ruralities have been regarded as land reserves for urban expansion. However, there is a growing insight that there are limits to the urban expansion into rural areas. This volume discusses potential developments in urban (and rural) policy and planning which need to be considered.

James Henslin has always been able to share the excitement of sociology, with his acclaimed "down-to-earth" approach and personal writing style that highlight the sociology of everyday life and its relevance to students' lives. Adapted for students studying within Australia, this text, now in a second edition, has been made even more relevant and engaging to students. With wit, personal reflection, and illuminating examples, the local author team share their passion for sociology, promote sociology to students and entice them to delve deeper into this exciting science. Six central themes run throughout this text: down-to-earth sociology, globalisation, cultural diversity, critical thinking, the new technology, and the growing influence of the mass media on our lives. These themes are especially useful for introducing the controversial topics that make studying sociology such a lively, exciting activity.

How has our understanding of sport been shaped by sociological ideas? How can the study of sport help sociologists to understand wider society? The sociology of sport is a sub-discipline approaching maturity. This is the first book to stand back and reflect upon the subject's growth, to trace its developmental phases and to take stock of the current fund of knowledge. It offers a 'state of the art' review of the sociology of sport and investigates those areas where sport has come to influence the sociological mainstream. The book also examines how the sociology of sport has attempted to engage with a popular readership, and what the consequences of such engagement have been. Focusing on touchstone issues and concepts within sociological discourse such as race, gender, celebrity, the body and social theory, the book assesses the successes and failures of the sociology of sport in influencing the parent discipline, related sub-disciplines and the wider public. It also asks to what extent the sociology of sport can be said to be autonomous, distinctive and distinguished, and challenges students of sport to extend their work out of the narrow confines of the subdiscipline and across disciplinary divides. As the first book to provide a history of the sociology of sport and to clearly locate the contemporary discipline in the wider currents of sociological discourse, this is important reading for all students and scholars interested in the relationship between sport and society, whether they are working in sport studies or in the sociological mainstream.

Introduction to the Sociology of Sport offers a comprehensive overview of topics, theories, definitions and results of sport sociological research and discussions. A unique approach to the social specificity of sport is outlined.

Delinquency in Society, Eighth Edition provides a systematic introduction to the study of juvenile delinquency, criminal behavior, and status

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offending youths. This text examines the theories of juvenile crimes and the social context of delinquency including the relevance of families, schools, and peer groups. Reorganized and thoroughly updated to reflect the most current trends and developments in juvenile delinquency, the Eighth Edition includes discussions of the history, institutional context, and societal reactions to delinquent behavior. Delinquency prevention programs and basic coverage of delinquency as it relates to the criminal justice system are also included to add context and support student comprehension.

This book offers an introduction to the fundamentals of neurosociology and presents the newest issues and findings in the field. It describes the evolution of the brain and its social nature. It examines the concept of knowing and what can be known, as well as the subjective sensations we experience. Next, it explores the ubiquitousness of New Unconsciousness and the latest conclusions about mirror neurons. Additional themes and concepts described are sex differences in the brain, imitation, determinism and agency. The book brings together neuroscience and sociology, two fields that are very different in terms of method, theory, tradition and practice. It does so building on the following premise: If our brains have been forged evolutionarily over the many centuries for social life, sociologists should have the opportunity, if not the duty, to know about it whatever the reservations of some who think that any approach that includes biology must be reductionistic.

Women, Gender, and Diasporic Lives is an interdisciplinary collection on women and gender in Greek diaspora communities. Using a variety of methodologies, including archival research, ethnography, participant observation, and quantitative analysis, the eleven contributors present in-depth and highly nuanced feminist analyses of diverse aspects of Greek diasporic experiences. The volume's geographical scope spans four continents (North America, Europe, Australia, Africa) and seven countries (USA, Canada, Germany, Greece, Australia, Egypt, Ethiopia), and touches on both contemporary and historical diasporic experiences. Using the broad themes of women's labor, community activity, and identity as their organizing concept, the contributors intersect these issues with the concerns of ethnicity, class, generation, and masculinity. The country-specific case studies reveal women's intentionality and agency in labor, in building community institutions, and in negotiating and re-defining their identities. The broad range of contributor backgrounds make this book a valuable resource for anyone interested in gender, diaspora, labor, or modern Greek studies.

Once again, Lemert has revised and updated Social Things, a best seller that is admired by teachers, students, and even their parents for its riveting brilliance. In this edition, he challenges readers to appreciate the surprising story of how globalization requires even the most reluctant to engage with its strange effects. In a new and original chapter, "Global Things Queer the Social", Lemert unblushingly explains that globalization became a dominant force in everyday life at the very time when ordinary life was threatened by extraordinary human crises of poverty and disease. The new world order is queer in more ways than one. It forces us to rethink social taboos, including those on talk about sex and sexualities. As in its earlier editions, Social Things excites, disturbs, and instructs readers who wonder what

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“globalization” means to them and how their sociological competence can contend with the way it emboldens people to look at the world honestly.

This book presents the formerly-unpublished manuscript by Wheeler and Cline detailing the landmark, comparative prisons study they conducted in the 1960s which examined fifteen Scandinavian prisons and nearly 2000 inmates across four Nordic countries. At the time, it was the largest comparative study of prisons and inmate behavior ever undertaken and despite 15 years of analysis and write-up it was never published but it influenced many other important prison studies that followed. This book engages with the functionalist perspectives that were widespread in the 1960s, and tries to answer some of the classical questions of prison sociology such as how prisoners adapt to imprisonment and the degree to which prisoner adaptations can be attributed to characteristics of prisoners and prisons. It examines the nature and structure of prisons, the effect of that structure on individual prisoners and the other factors that may influence the way that they respond to confinement. It also includes discussion about the prisoners’ considerations of justice and fairness and a explanation of the study design and data which was highly unique at the time. The Scandinavian Prison Study brings Wheeler and Cline's pioneering work into the present context with a preface and an introduction which discuss the questions and claims raised in the book still relevant to this day.

The French writer Arnold van Gennep first called attention to the phenomena of status passages in his Rites of Passage one hundred years ago. In Status Passage, first published in 1971, the movement of individuals and groups in contemporary society from one status to another is examined in the light of Gennep's original theory. Glaser and Strauss demonstrate that society emerges as a comparative order. In this order, every organized action, collective or individual, can be seen as a form of status passage. From one status to another—from childhood to adolescence to adulthood, from being single to being married, movement from one income group, social class or religion to another—there are passages that entail movement into different parts of a social structure and loss or gain in privileges. Types of status passage are described by their proper ties. The authors present a formal theory of status passage in the form of a running theoretical discussion. The concepts and categories discussed in Status Passage are illuminated by a large number of examples chosen from a wide range of human behavior, and the applicability of the theory to still other examples is made apparent. The result is a stimulating and provocative book that will interest a wide range of sociologists, social psychologists, and other social scientists, and will be useful in a variety of courses.

From the horrors of ethnic cleansing in Bosnia to debates over multiculturalism, ethnicity has, once again, become a global preoccupation. But what exactly do we mean when we speak of ethnicity? And when and how did ethnicity become such an important area of cultural expression and identification that people are ready to die and to kill for it?

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Gathering the work of some of our most original thinkers, *Theories of Ethnicity* provides, in one convenient volume, the most probing and frequently cited considerations of such topics as the melting pot and pluralism, race and race problems, migration and marginality, assimilation and transnationalism, intermarriage, kinship and religion, boundary-construction and maintenance, and the important role of power relations for ethnicity. Contributors include such intellects as Max Weber, Carl Gustav Jung, Margaret Mead, Georg Simmel, Erik Erikson, Karl Mannheim, Fredrik Barth, and Herbert Gans. *Theories of Ethnicity* grounds much current sociological, cultural, and political research on ethnicity in a theoretical foundation that has heretofore been lacking, providing an important historical base for ongoing and future work on this timely subject.

An updated edition of a standard in its field that remains relevant more than thirty years after its original publication. Over thirty years ago, sociologist and University of California, Berkeley professor Arlie Hochschild set off a tidal wave of conversation and controversy with her bestselling book, *The Second Shift*. Hochschild's examination of life in dual-career households finds that, factoring in paid work, child care, and housework, working mothers put in one month of labor more than their spouses do every year. Updated for a workforce that is now half female, this edition cites a range of updated studies and statistics, with an afterword from Hochschild that addresses how far working mothers have come since the book's first publication, and how much farther we all still must go.

The last fifteen years have witnessed an explosion in the popularity, creativity, and productiveness of economic sociology, an approach that traces its roots back to Max Weber. This important new text offers a comprehensive and up-to-date overview of economic sociology. It also advances the field theoretically by highlighting, in one analysis, the crucial economic roles of both interests and social relations. Richard Swedberg describes the field's critical insights into economic life, giving particular attention to the effects of culture on economic phenomena and the ways that economic actions are embedded in social structures. He examines the full range of economic institutions and explicates the relationship of the economy to politics, law, culture, and gender. Swedberg notes that sociologists too often fail to properly emphasize the role that self-interested behavior plays in economic decisions, while economists frequently underestimate the importance of social relations. Thus, he argues that the next major task for economic sociology is to develop a theoretical and empirical understanding of how interests and social relations work in combination to affect economic action. Written by an author whose name is synonymous with economic sociology, this text constitutes a sorely needed advanced synthesis--and a blueprint for the future of this burgeoning field.

Climate change is one of the most critical issues of the twenty-first century, presenting a major intellectual challenge to both the natural and social sciences. While there has been significant progress in natural science understanding of climate change, social science analyses have

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not been as fully developed. *Climate Change and Society* breaks new theoretical and empirical ground by presenting climate change as a thoroughly social phenomenon, embedded in behaviors, institutions, and cultural practices. This collection of essays summarizes existing approaches to understanding the social, economic, political, and cultural dimensions of climate change. From the factors that drive carbon emissions to those which influence societal responses to climate change, the volume provides a comprehensive overview of the social dimensions of climate change. An improved understanding of the complex relationship between climate change and society is essential for modifying ecologically harmful human behaviors and institutional practices, creating just and effective environmental policies, and developing a more sustainable future. *Climate Change and Society* provides a useful tool in efforts to integrate social science research, natural science research, and policymaking regarding climate change and sustainability. Produced by the American Sociological Association's Task Force on Sociology and Global Climate Change, this book presents a challenging shift from the standard climate change discourse, and offers a valuable resource for students, scholars, and professionals involved in climate change research and policy.

“Producing Desire is a major, highly original, and often surprising presentation of sexual attitudes and practices in the Ottoman Middle East. The author uses a wide variety of contemporary sources to shed new light and draw original conclusions regarding changing attitudes toward sexuality in the Ottoman Empire before and after western influences. These influences are shown to have inhibited forms of male sexual expression that had occurred more freely in an earlier period. I recommend it enthusiastically for students, faculty, and the general public.”—Nikki R. Keddie, author of *Modern Iran: Roots and Results of Revolution* “Using the concept of multiple scripts, Dror Ze'evi brings together into a powerfully analytical focus several sexual discourses to give us a historically grounded and nuanced story about Ottoman sexual thought and practices. No other work brings these 'scripts' together the way Ze'evi has attempted and successfully accomplished.”—Afsaneh Najmabadi, author of *Women with Mustaches and Men without Beards: Gender and Sexual Anxieties of Iranian Modernity* “As a broad treatment of questions of sexuality over four centuries, *Producing Desire* not only takes up a topic that no one else has treated systematically, but also aims ambitiously to talk about change over time, and in particular to describe the ambiguous and uneasy outlook of the nineteenth century, when various discourses about sex were challenged.”—Leslie Peirce, author of *Morality Tales: Law and Gender in the Ottoman Court of Aintab*

This sourcebook offers a unique summary into all that was important in primary education during the 1990s. It provides almost fifty key readings on the field which are grouped around six major topics: * learners * teachers * classrooms * curriculum * assessment * school and education policy. Over half of the readings focus on real life cases - such as pupils, teachers, classrooms or schools - as a means of conveying some of the interpersonal subtleties of teaching and learning in primary schools. At the same time, these cases highlight important current topics and debates in primary education and often provide insights into practical ways of meeting the challenges which are posed. Other articles are more explicitly analytical and provide conceptual frameworks, overviews or critiques of their fields. This is an excellent resource and guide for primary school teachers, and students studying on PGCE courses.

Examines the continuing relevance of early British sociologists Victor Branford, Patrick Geddes, and their associates.

Lonnie Athens examines a problem that has long baffled experts and lay people alike: How does a person become a dangerous violent criminal? He explains how those who commit brutal crimes begin as relatively benign individuals who undergo lengthy, at times tortuous, development leading them to malevolence. The process that Athens labels "violentization" encompasses four stages: brutalization, belligerency, violent performance, and virulency. Athens uses vivid first-person accounts gleaned from in-depth interviews with nascent and

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hardened violent criminals to back up his theory, producing a book that will appeal to a wide variety of readers interested in criminal justice, law, and sociology.

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