

Celta British Council

The ultimate guide for developing your career as an English teacher. Succeed in TEFL is packed with information on how to develop within the profession including chapters on: -getting the most out of observations -teaching exam classes -becoming a trainer -doing action research -using online resources -becoming a manager -and much more! This is an indispensable book for all EFL teachers: a conclusive guide to making the most of your teaching experience and moving ahead in your career. The author draws on his wealth of knowledge in the fields of teaching, training and management to address the key issues facing today's EFL teachers. Also included is a range of case studies and interviews from teachers with experience of working in different countries and contexts. These bring fresh insight to the topics, which combined with numerous tasks, makes this an engaging and practical Continuing Professional Development (CPD) handbook. This book is ideal for teachers looking for new ways to develop their expertise as well as academic managers wanting fresh ideas on how to foster Continuing Professional Development (CPD) in their staff. Rely on Teach Yourself, trusted by learners for over 75 years.

This new edition of Teach EFL is the ultimate practical reference guide to teaching English as a Foreign Language. 'Riddell's book is a classic - it answers all those questions new language teachers have....covers an amazing amount in a clear accessible way.' David Carr, Director of Teacher Training International House London This book is packed with information on: -effective teaching techniques. -sound classroom management. -practical lesson planning. -successful job hunting and career development. This is an indispensable book for all new and experienced EFL teachers: a step-by-step guide on what to teach and how to teach it. This edition has been fully revised to include: -up-to-date information on technology as an aid to learning. -comprehensive information on the increasingly popular task-based learning. -invaluable advice on making the transition from learning to teaching. -clear guidance on ongoing professional development. -useful examples of teaching in different international contexts. Rely on Teach Yourself, trusted by learners for over 75 years.

Complete English as a Foreign Language is a comprehensive ebook language course that takes you from beginner to intermediate level. This ebook is for use with the accompanying audio CDs containing two hours of audio (ISBN 9781473601604). This ebook contains only text and not the audio content. The new edition of this successful course has been fully revised and is packed with new learning features to give you the language, practice and skills to communicate with confidence. -Maps from A1 to B1 of the Common European Framework of Reference (CEFR) for languages -Teaches British English with American English alternatives -10 learning units plus grammar reference and A-Z word glossary -Discovery Method - figure out rules and patterns to make the language stick -Teaches the key skills - reading, writing, listening and speaking -Learn to learn - tips and skills on how to be a better language learner -Culture notes - learn about the people and places of the English-speaking world -Outcomes-based learning - focus your studies with clear aims -Test Yourself - see and track your own progress Coming soon: get our companion app. English course: Teach Yourself is full of fun, interactive activities to support your learning with this course. Apple and Android versions available. Rely on Teach Yourself, trusted by language learners for over 75 years.

This book will be of special interest to English teachers and those in professional development in the region and/or who have classrooms with Asian learners. Paradigms appear to be shifting in Asian L2 learning in a region providing huge growth in English education. This will have an important bearing on the profession, including researchers, worldwide This handbook aims to reduce the anxiety of job seekers and help them make the right moves and meet their career goals. Offering information and advice on all aspects of the job-hunting process, it provides details on finding the right job, creating a plan, writing a CV, taking tests and interviewing well. It also assesses today's job climate, discusses the pros and cons of the various options and suggests job-hunting strategies.

With only 1% of CELTA course participants worldwide failing the course, you would be forgiven for thinking it was just a case of enrolling. However, a quick internet search about the intensity of the course will show that it is not to be taken lightly. Follow Anxious Annie, Chilled-out Charlie, Fastidious Felicity and Harassed Henry through their course and let them help you to make sure yours is one you can look back on fondly. The Ultimate Guide to CELTA includes: - Advice on how to make sure you are offered a place on a course - Background information covering all aspects of the CELTA course - Tips on how to ensure you get the most from your course - Checklists to refer to during your course - Trainees' diary entries

The CELTA Course is the only CELTA preparation course endorsed by Cambridge ESOL. It provides full coverage of the CELTA syllabus in a ready-to-use course. The CELTA Course is divided into user-friendly sections: * Input sessions (40 units on 'The learners and their contexts', 'Classroom teaching', 'Language awareness', and 'Professional development') * Teaching practice * Classroom observation * Written assignments and tutorials * 'Resource file' The Trainee Book includes a range of material to be used in input sessions, helpful advice about the course, and a wealth of useful reference material. The Trainer's Manual includes suggestions on how to best use the material with trainees, as well as help and advice on how to prepare trainees for teaching practice, lesson observations, written assessment and tutorials. "The growth in English language teaching worldwide and the related increase in teacher training programmes of all kinds highlight the need for greater accountability in the assessment of teachers. The need for formal summative assessment has taken on greater importance in training programmes and requires procedures which do not always sit easily with the development process, while transparency of assessment procedures is also increasingly demanded by the candidates themselves. This edited volume discusses key issues in assessing language teachers' professional skills and knowledge and provides case study illustrations of how teacher knowledge and teaching skills are assessed at pre-service and in-service levels within the framework of the Cambridge English Teaching Qualifications. The volume provides: - discussion of ways in which the changing nature of English language teaching has impacted on teacher education and assessment - examples of specific assessment procedures for both teaching knowledge and practical classroom skills - accounts of the ways in which the Cambridge English Teaching Qualifications

have been integrated into and adapted for local contexts. This is the first volume of its kind wholly dedicated to language teacher assessment and as such will be of interest to language teachers and teacher educators as well as to researchers and postgraduate students"--

The guide to becoming an English teacher to travel, or as a fulfilling career. Explains all you need to know to get a job in the U.S. and over countries, with extensive living information for each country and thousands of employment contacts.

This book explores neoliberalism – a view of the world that puts the market at its centre- from the perspective of applied linguistics. Neoliberalism and Applied Linguistics argues that while applied linguistics has become more interdisciplinary in orientation, it has ignored or downplayed the role of political economy, namely the way in which social, political and economic factors relate to one another within the context of a capitalist economy. The authors take the view that engagement with political economy is central to any fully rounded analysis of language and language-related issues in the world today and their collaboration in this volume represents an initial attempt to redress what they perceive to be an imbalance in the field. The book begins with a discussion of neoliberalism and an analysis of the ways in which neoliberal ideology impacts on language. This is followed by a discussion of how globalization and identity have been conceptualised in applied linguistics in ways which have ignored the political centrality of class – a concept which the authors see as integral to their perspective. The book concludes with an analysis of the ways in which neoliberal ideology plays out in two key areas of applied linguistics - language teaching and language teacher education. Neoliberalism and Applied Linguistics is essential reading for advanced undergraduates, postgraduates and researchers in applied linguistics.

This book introduces a new topic to applied linguistics: the significance of the TESOL teacher's background as a learner and user of additional languages. The development of the global TESOL profession as a largely English-only enterprise has led to the accepted view that, as long as the teacher has English proficiency, then her or his other languages are irrelevant. The book questions this view. Learners are in the process of becoming plurilingual, and this book argues that they are best served by a teacher who has experience of plurilingualism. The book proposes a new way of looking at teacher linguistic identity by examining in detail the rich language biographies of teachers: of growing up with two or more languages; of learning languages through schooling or as an adult, of migrating to another linguaculture, of living in a plurilingual family and many more. The book examines the history of language-in-education policy which has led to the development of the TESOL profession in Australia and elsewhere as a monolingual enterprise. It shows that teachers' language backgrounds have been ignored in teacher selection, teacher training and ongoing professional development. The author draws on literature in teacher cognition, bilingualism studies, intercultural competence, bilingual lifewriting and linguistic identity to argue that languages play a key part in the development of teachers' professional beliefs, identity, language awareness and language learning awareness. Drawing on three studies involving 115 teachers from Australia and seven other countries, the author demonstrates conclusively that large numbers of teachers do have plurilingual experiences; that these experiences are ignored in the profession, but that they have powerful effects on the formation of beliefs about language learning and teaching which underpin good practice. Those teachers who identify as monolingual almost invariably have some language learning experience, but it was low-level, short-lived and unsuccessful. How does the experience of successful or unsuccessful language learning and language use affect one's identity, beliefs and practice as an English language teacher? What kinds of experience are most beneficial? These concepts and findings have implications for teacher language education, teacher professional development and the current calls for increased plurilingual practices in the TESOL classroom.

Evaluating skills and knowledge capture lies at the cutting edge of contemporary higher education where there is a drive towards increasing evaluation of classroom performance and use of digital technologies in pedagogy. Developing Educators for the Digital Age is a book that provides a narrative account of teacher development geared towards the further usage of technologies (including iPads, MOOCs and whiteboards) in the classroom presented via the histories and observation of a diverse group of teachers engaged in the multiple dimensions of their profession. Drawing on the insights of a variety of educational theories and approaches (including TPACK) it presents a practical framework for capturing knowledge in action of these English language teachers – in their own voices – indicating how such methods, processes and experiences shed light more widely on related contexts within HE and may be transferable to other situations. This book will be of interest to the growing body of scholars interested in TPACK theory, or communities of practice theory and more widely anyone concerned with how new pedagogical skills and knowledge with technology may be incorporated in better practice and concrete instances of teaching.

Fully revised new edition of the definitive guide to short and long-term opportunities around the world for both trained and untrained teachers in the booming field of teaching English as a foreign language. Contains substantial chapters on finding work in over 20 countries where EFL is a major industry including lists of language schools which hire English teachers. Plus full information on how to become qualified, the role of recruitment agencies, what to take etc.

Freelance English Teaching in Eastern Europe – A Perspective from R.P. features exclusive insights and anecdotes about living in E. Europe and working as a freelance English teacher - an exciting occupation for college students and graduates hoping to integrate into the local work force. It has 43 chapters including The Nature of Work and Qualifications; English the International Language; Outsourcing, Multinational Corporations and English; Eastern Europe Turns to English; Job Offers, Competition, and Cowboy Schools; the School Contract; Advertising; Combining Work With Travel and Entertainment; Impressions From a Different Culture, and Conditions, Resources, and Contract for Freelancing. Readers won't find such an extensive, information-rich account of EFL work and social climate in the region in any other book, useful for teacher-traveler types who wish to broaden their horizons and combine work with travel, those wishing to learn about foreign culture, professional EFL teachers seeking to better informed, career-minded people who want to enrich their CV or resume, those wishing to be more competitive in the international job market, and any potential entrepreneurs for the ELT industry. Tutors and consultants who wish to venture into the E. European ELT market for the first time as freelancers should find the book invaluable.

"Classroom Management Techniques offers a huge range of down-to-earth, practical techniques that will help teachers make the most of their teaching space and get students working in more focused ways. The book helps teachers anticipate and avoid problems in the classroom, allowing more time to be devoted to useful, meaningful activities."--Publisher.

`Extremely comprehensive and well written in terms of style – accessible to the reader, but intelligent and expressing some fairly subtle concepts. Would that more ELT practitioners could do the same!... Certainly a good read for those thinking about and also those engaged in initial training – or even post initial training stage' - Jenny Pugsley, Head of TESOL, Trinity College London 'It's

essential reading whether you are simply curious about what is involved in training in ELT, need advice on choosing the right course, have already enrolled and want to make the most of your course, or are a new teacher just starting out. It's a book I wish I'd had when I was starting out in my ELT career, and that I wish had been available to many of the course participants I have tutored' - Lyn Strutt, ELT author and Chair of the British Council Families Association Each year, thousands of people all over the world take one of the hundreds of available short pre-service courses that lead to the award of a certificate in English Language Teaching (ELT) or Teaching English to Speakers of Other Languages (TESOL). Caroline Brandt's book is an invaluable guide to anyone thinking of enrolling on one of these courses. With a clear and concise structure that follows your general interest in TESOL right through to the intricacies of the course itself, it can be used from initial research stages to final qualifications, and beyond. Brandt's decades of experience in this field across the globe shine through. Chapters include: -introducing English Language Teaching -becoming qualified -knowing your certificate course -getting started -learning -working together -being qualified. Throughout the book there are snapshots of students' experiences in their own words, and summaries of key points for you to take with you - whether into the next stage of learning or the next day's teaching. The chapters are stand alone resources as well as the building blocks to becoming a fully-qualified English Language teacher. The book is supported by a companion website, which provides quizzes to test understanding of each chapter, lesson plan proformas, a full glossary and annotated website links.

Whatever the reason and however long you plan to stay, moving overseas is not just about deciding what to take with you. Your entire life is about to change and the more prepared you are, the better the relocation will go.

Providing options for ELT teachers, this is one of a series for teachers, trainers and academic managers which aims to promote development by dealing with professional topics in a personal way, in order to deepen understanding, raise self-awareness, and encourage self-direction and choice.

"This book offers concepts of the teaching and learning of computer networking and hardware by offering fundamental theoretical concepts illustrated with the use of interactive practical exercises"--Provided by publisher.

Tens of thousands of Western 'teachers', many of whom would not be considered teachers elsewhere, are employed to teach English in public and private education in China. Little has previously been known, except anecdotally, about their experiences, about the effect they have on education in the context, or on students' perceptions of 'the West' that result from this contact. This book is an ethnographic study of Westerners' lived experiences teaching English in Shanghai, China. It is based on three years of groundbreaking research into the pre-service training, classroom practices, personal identities and motives, and local socially constructed roles of a group of 'backpacker teachers' from the UK, the USA and Canada. It is a study that goes beyond the classroom, addressing broader questions about the sociology, and politics, of transnational education and China's evolving relationship with the outside world.

The Rough Guide to Hungary is the definitive guide to this beautiful land-locked nation, with clear maps and detailed coverage of all the best attractions from the thickly forested Northern Uplands and The Great Plain to the spectacular Lake Balaton and hip capital city, Budapest. You'll find introductory sections on Hungarian customs, health, food, drink and outdoor activities as well as Hungarian wine and extraordinary concentration of thermal bars, all inspired by dozens of colour photos. The Rough Guide to Hungary is loaded with practical information on getting there and around, plus reviews of the best hotels, restaurants, bars and shopping in Hungary for all budgets. Rely on expert background information on everything from Hungarian folk music to Habsburg rule whilst relying on a useful language section and the clearest maps of any guide. Make the most of your holiday with The Rough Guide to Hungary

This guide to Sardinia opens with a 16-page section featuring photography of the island's highlights from the beaches of the southern coast to the evocative prehistoric ruins of the nuraghi. The following chapters provide informative accounts of all the sights, from the lively capital of Cagliari to the Smeralda coast. There are reviews of the best places to eat, drink and sleep in every region and practical advice on exploring the island whether by bicycle, car, boat or on foot. Finally, there is comprehensive coverage of Sardinia's history, culture, art and festivals.

Are you looking for an exciting opportunity to travel and work abroad? Teaching English as a foreign language is a fun and rewarding career choice if you want to see the world. Whether you're a trained teacher, newly qualified or want to travel the globe, Teaching English Abroad is the most comprehensive guide to finding and securing a teaching job abroad. Packed with hundreds of different schools and placements across 90 countries from South Korea to Australia, there are a huge range of opportunities to choose from, including both long and short-term placements. Teaching English Abroad provides all the essential information you need, region by region, so you have a safe and successful trip. Inside find out: How valuable qualifications are to teaching abroad Which ELT courses available, lasting from a weekend to 3 years Where to search for jobs from recruitment organisations to websites How to prepare for your trip abroad and overcome any issues How other teachers found their work from personal accounts Now in its 16th edition, this new edition includes more than 50 new employer listings - from Switzerland to Taiwan, Georgia to Kenya, and Hungary to Bolivia.

Teaching English: Being the Best is the essential handbook for ELT teachers who want to take their teaching to the next level, beyond best practice. Over two hundred 60-second essays on all aspects of teaching will help you to become the best teacher you can be. The book covers topics not included in other methodology books such as two new approaches to reading (the Dual Text and Deep Text approaches), opportunity cost, the competence model, being professional and avoiding burnout. It is for all English language teachers teaching adults and older teens, both newly qualified and experienced teachers alike. Best practice, the conventional wisdom, is often mistaken. One such case is using the student's first language, which was considered taboo for most of the 20th Century but is now taking its rightful place in the language teacher's repertoire. Other aspects of best practice communicative language teaching are challenged in this book, and principled alternatives which focus on a learning-centred approach are proposed. Teaching English: Being the Best is packed full of tips and practical ideas for immediate classroom use, as well as more detailed challenges for you to follow in creating more meaningful materials and lessons for your students. A central argument in the book is that too

teachers. That's what makes 39 ESL Review Games so valuable. It helps your students review English grammar and vocabulary while reducing prep time, so you can focus on other important teaching tasks. This book will make your classes awesome and will save you time, guaranteed. If you want some fun, engaging, and useful review games and activities that your students will love, 39 ESL Review Games and Activities for Kids (6-13) is for you!!

Arguably the whole point of education is to effect change in what people know and are able to do. Globalization has contributed to a common perception worldwide of the need to introduce changes to the teaching and learning of languages. The success of many attempts to do so has been limited by insufficient consideration of implementation contexts. *Understanding Language Classroom Contexts* explores and illustrates how what happens in any (language) classroom is influenced by (and can be an influence on) the contexts in which it is situated. A clear understanding of these influences is thus the starting point for planning effective change. The book considers many visible and invisible features of the multiple layers of any context, and provides a framework for understanding the types of factors that may influence whether changes (planned by a teacher or externally initiated) are likely to be successful. The book will help teachers (and educational managers or change planners outside the classroom) to understand why their classrooms are as they are and so to make informed decisions about what can or cannot (or not easily) be changed, and suggests how any changes might be appropriately managed.

The field of Second Language Teacher Education (SLTE) is mainly concerned with the professional preparation of L2 teachers. In order to improve teaching in the multilingual and multicultural classroom of the 21st century, both pre- and in-service L2 teachers as well as L2 teacher educators must be prepared to meet the new challenges of education under the current circumstances, expanding their roles and responsibilities so as to face the new complex realities of language instruction. This volume explores a number of key dimensions of EFL teacher education. The sixteen chapters discuss a wide variety of issues related to second language pedagogy and SLTE. Topics discussed include the importance of SLA research; competency-based teacher education approach; classroom-based action research; SLTE models; the value and role of practicum experience abroad; the models of pronunciation teaching; multicultural awareness and competence; the influence of teachers' cognitions, emotions and attitudes on their emerging and changing professional identities; the potential of classroom materials and technology; and CLIL and ESP teacher education. *English as a foreign language teacher education: Current perspectives and challenges* will be of interest to teachers-in-training, teachers, teacher educators and to those educational researchers interested in how L2 teaching is actually learned in professional preparation programmes. Juan de Dios Martínez Agudo is Associate Professor of EFL Teacher Education at the University of Extremadura, Spain. His current research interests include Second Language Acquisition and English Teaching Methodology. His most recent books are *Oral Communication in the EFL Classroom* (2008), *Errors in the Second Language Classroom: Corrective Feedback* (2010) and *Teaching and Learning English through Bilingual Education* (2012).

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