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## **By Richard M Gargiulo Special Education In Contemporary Society An Introduction To Exceptionality 4th Edition 1112010**

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with disabilities. Combining current research with practical information, the text offers structure and predictability for novices to the field of special education and for educators working in this challenging age of high standards and accountability. Thoroughly revised and updated and throughout to provide a multi-dimensional view of the field, with a mix of key concepts and immediately applicable information, the new edition emphasizes: the specific disability areas, the historical background and characteristics of special education students, prevalence data, assessment, service delivery, research-based instructional practices, parent perspectives, issues related to the disability area, curriculum access, inclusive practices, professional collaboration, student diversity, RTI, technological advancements, and now the text is written to reach a broader range of professionals working in the field. Because special education is made up of real children and real professionals, the author helps to put a “face” on the field to enliven and authenticate the information for novices. Each chapter features stories of individuals with disabilities, from the parents of children with disabilities, and from professionals who work in the field. Readers of this truly exceptional resource will come away with the best understanding of the expectations for educators and students, and learn how critical concepts translate into educational practices. The Enhanced Pearson eText features embedded video. Improve

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mastery and retention with the Enhanced Pearson eText The Enhanced Pearson eText with MyEducationLab provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.\* Affordable. Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book. \*The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later. An Introduction to Young Children with Special Needs: Birth Through Age Eight is a comprehensive introduction to educational policies, programs, practices, and services for future practitioners serving young children with delays or disabilities in early intervention-early childhood special education (EI-ECSE). Thoughtfully addressing the needs of children at risk for learning or development delays or disabilities, revered authors Richard M. Gargiulo and Jennifer L. Kilgo offer evidence-based interventions and instructional techniques that provide students with a broad understanding of important theoretical and philosophical

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foundations, including evidence-based decision making, developmentally appropriate practices, cultural responsiveness, and activity-based intervention. The Fifth Edition includes the latest developments in and influences on the field of early intervention and early childhood special education, including the Division for Early Childhood's (DEC) Recommended Practices, which are infused throughout the text. With the support of this current and innovative book, readers will gain a firm understanding of the complex field of EI-ECSE to assist them in their future study and careers. A Complete Teaching & Learning Package Contact your rep to request a demo, answer your questions, and explore the robust tools and resources available with this text. SAGE Premium Video Included in the interactive eBook! SAGE Premium Video tools and resources boost comprehension and bolster analysis. Learn more. Interactive eBook Your students save when you bundle the print version with the Interactive eBook (Bundle ISBN: 978-1-5443-6571-8), which includes access to SAGE Premium Video and other multimedia tools. Learn more. SAGE coursepacks SAGE coursepacks makes it easy to import our quality instructor and student resource content into your school's learning management system (LMS). Intuitive and simple to use, SAGE coursepacks allows you to customize course content to meet your students' needs. Learn more. SAGE edge This companion website

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offers both instructors and students a robust online environment with an impressive array of teaching and learning resources. Learn more.

**Early Childhood Education: Becoming a Professional** is an inspiring introduction to the world of early childhood education, preparing the teachers of tomorrow to reach their full potential in their schools and communities. Written by a diverse and experienced author team (Kimberly A. Gordon Biddle, Ana Garcia-Nevarez, Wanda J. Roundtree-Henderson, and Alicia Valero-Kerrick), this text engages readers to connect contemporary educational and developmental theory and research to developmentally appropriate practices and applications that are easily implemented in the classroom. In response to today's ever-changing educational environment, the text focuses on both the importance of taking personal and professional responsibility, as well as today's issues in diversity—from supporting children with exceptionalities to supporting children and families in broader cultural contexts.

**Part 1: FOUNDATIONS OF SPECIAL EDUCATION.** 1. Special Education in Context: People, Concepts, and Perspectives. 2. Policies, Practices, and Programs. 3. Cultural and Linguistic Diversity and Exceptionality. 4. Parents, Families, and Exceptionality. **Part 2: A STUDY OF PERSONS WITH SPECIAL NEEDS.** 5. Persons with Mental Retardation. 6. Persons with Learning

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Disabilities. 7. Persons with Attention Deficit Hyperactivity Disorder. 8. Persons with Emotional or Behavioral Disorders. 9. Persons Who Are Gifted and Talented. 10. Persons with Speech and Language Disorders. 11. Persons with Hearing Impairments. 12. Persons with Visual Impairments. 13. Persons with Autism Spectrum Disorder. 14. Persons with Physical Disabilities, Health Disabilities, and Traumatic Brain Injury. Appendix A: Federal Definitions of Disabilities. Appendix B: Sample Individualized Education Program. Appendix C: Sample Individualized Family Services Plan. Glossary. Name Index. Subject Index.

Special Education in Contemporary Society: An Introduction to Exceptionality, Seventh Edition offers a comprehensive, engaging, and readable introduction to the dynamic field of special education. Grounded in research and updated to reflect the most current thinking and standards of the field, this book provides readers with the knowledge, skills, attitudes, and beliefs that are crucial to constructing learning environments that allow all students to reach their full potential. Authors Richard M. Gargiulo and Emily C. Bouck encourage a deep awareness and understanding of the "human" side of special education, providing readers with a look into the lives of exceptional students and their families, as well as the teachers that work with exceptional persons throughout

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their lives. The Interactive eBook\* for Special Education in Contemporary Society: An Introduction to Exceptionality, Seventh Edition includes access to a broad array of multimedia tools and resources! VIDEO Boost learning and bolster analysis with SAGE Premium Video. Recapping the fundamentals in every chapter, each video activity is paired with chapter learning objectives and tied to assessment via SAGE Coursepacks. SOCIAL SHARING AND FOLLOWING Share notes and highlights with instructors and classmates who are using the same eBook, and "follow" friends and instructors as they make their own notes and highlights. \*Note: the access code for this Interactive eBook will be shipped to the address you indicate when you place your order.

Special Education in Contemporary Society: An Introduction to Exceptionality, Seventh Edition offers a comprehensive, engaging, and readable introduction to the dynamic field of special education. Grounded in research and updated to reflect the most current thinking and standards of the field, this book provides readers with the knowledge, skills, attitudes, and beliefs that are crucial to constructing learning environments that allow all students to reach their full potential. Authors Richard M. Gargiulo and Emily C. Bouck encourage a deep awareness and understanding of the "human" side of special education, providing readers with a look into the lives of exceptional students and their

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families, as well as the teachers that work with exceptional persons throughout their lives.

Much has been written about special education and about inclusive education, but there have been few attempts to pull these two concepts and approaches together. This book does just that: sets special education within the context of inclusive education. It posits that to include, effectively, all children with special educational needs in schools requires an integration of both concepts, approaches, and techniques. It has never been more timely to publish a book that helps professionals who work with schools, such as psychologists, special education professionals, and counselors, to identify effective practices for children with special needs and provide guidelines for implementing these in inclusive schools.

*Strategies for Students with Mild, Moderate, and Severe Intellectual Disabilities* is a textbook for undergraduate and graduate students enrolled in special and general education teacher preparation programs (as well as practicing professionals) offering a solid, research based text on instructional methodologies for teaching students with intellectual disability across the spectrum of intellectual abilities. The book addresses both academic and functional curricula in addition to behavioral interventions. Additionally,



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Instructional Strategies for Students Mild, Moderate, and Severe Intellectual Disability adopts developmental or life span approach covering preschool through adolescence and young adulthood.

Once labeled profoundly learning disabled, an honors graduate from Brown University describes his cross-country odyssey to meet other individuals who had found unique and magical ways to overcome the obstacles that separated them from the "normal" world, in an irreverent, profound, and poignant account. Reprint.

An Introduction to Young Children with Special Needs: Birth Through Age Eight is a comprehensive introduction to educational policies, programs, practices, and services for future practitioners serving young children with delays or disabilities in early intervention-early childhood special education (EI-ECSE). Thoughtfully addressing the needs of children at risk for learning or development delays or disabilities, revered authors Richard M. Gargiulo and Jennifer L. Kilgo offer evidence-based interventions and instructional techniques that provide students with a broad understanding of important theoretical and philosophical foundations, including evidence-based decision making, developmentally appropriate practices, cultural responsiveness, and activity-based intervention.

To the constant disappointment of his mother and his teachers, Joey has trouble paying attention or controlling his mood swings when his prescription medications wear off and he starts getting worked up and acting wired.

Guides you through quick and effective writing of accurate and measurable IEP goals and objectives For all staff involved in the IEP process. Many special educators view IEPs as

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burdensome, but IEPs are necessary, required by law and when done properly can be extremely helpful in guiding the student's educational journey. Includes updates for IDEA 2004. eBook is delivered via a download link sent to your email address. Please allow up to 24 hours processing time, Monday through Friday.

Special Education in Contemporary Society, Fifth Edition The Fifth Edition of Richard Gargiulo's well-respected Special Education in Contemporary Society: An Introduction to Exceptionality offers a comprehensive, engaging, and easy-to-read introduction to special education. Grounded in research and updated to reflect the most current thinking and standards of the field, the book provides students with the skills and knowledge to become successful teachers. Gargiulo's text encourages a deep awareness and understanding of the human side of special education. The book provides students a rare glimpse into the lives of exceptional students and their families, as well as the teachers that work with exceptional persons throughout their lives. Assistive Technology Succinct, yet comprehensive, Assistive Technology is designed to help educators better understand assistive technology and how it can support students with disabilities from early childhood through the transition into adulthood. This practical book is organized around the purpose of technology and the support it can provide rather than a student's disability categorization. Grounded in research and filled with engaging case studies and activities, author Emily C. Bouck offers an unbiased depiction of the advantages and limitations of technology. Readers are exposed to a full range of assistive technology including up-to-date coverage of low- and high-technology, as well as free and for-purchase options that can be used to support students with disabilities.

This revised 2007 edition provides current information on Section 504, Free Appropriate Public

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Education (FAPE), Least Restrictive Environment (LRE), and the reauthorization of IDEA 2004. Never HIGHLIGHT a Book Again! Virtually all of the testable terms, concepts, persons, places, and events from the textbook are included. Cram101 Just the FACTS101 studyguides give all of the outlines, highlights, notes, and quizzes for your textbook with optional online comprehensive practice tests. Only Cram101 is Textbook Specific. Accompanys: 9781412996952 .

2015 Recipient of the Textbook Excellence Award from the Text and Academic Authors Association (TAA) The Sixth Edition of Richard Gargiulo's well-respected Special Education in Contemporary Society: An Introduction to Exceptionality offers a comprehensive, engaging, and easy-to-read introduction to special education. Grounded in research and updated to reflect the most current thinking and standards of the field, the book provides students with the skills and knowledge to become successful teachers. Richard Gargiulo and new co-author Emily Bouck encourage a deep awareness and understanding of the human side of special education. Their book provides students a rare look into the lives of exceptional students and their families, as well as the teachers that work with exceptional persons throughout their lives. The new edition maintains the broad context and research focus for which the book is known, while expanding on current trends and contemporary issues to better serve both pre-service and in-service teachers of exceptional individuals. The text is organized into two distinct parts to offer students a truly comprehensive and humane understanding of exceptionality. In Part I, readers are provided strong foundational perspective on broad topics that affect all individuals with an exceptionality. In Part II, the authors engage students with thorough examinations of individual exceptionalities, and discuss historical, personal, and educational details of each

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exceptionality as it affects a person across the lifespan.

This title is only available as a loose-leaf version with Pearson eText. ¿ The definitive resource for early interventionists for over thirty years! ¿ Young Children with Special Needs, 6/e is the field's classic book on early childhood special education. Taking a unique perspective, it offers readers a solid foundation in child development and addresses how children with special needs develop differently. Rich with expertise, this edited work features contributions from leading educators within each developmental domain. Chapters explore assessment and early intervention, and the role diversity and technology play in both. New to this edition are two expert authors, an increased emphasis on family partnerships, and a separate chapter dedicated to fine-motor and oral-motor development.

Take a tour of the Interactive eBook online! This dynamic new interactive eBook version of the Fifth Edition of Richard M. Gargiulo bestselling text, Special Education in Contemporary Society is ideal for students in online and traditional courses who prefer a more contemporary, multimedia-integrated presentation for learning. It provides students with integrated links to engaging video and audio as well as access to complete academic and professional articles, all from the same pages found in the printed text. Students will also have immediate access to

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study tools such as highlighting, bookmarking, note-taking, and more! Students: Still need to purchase an Access Code? Just select the "Buy Item Now" button on this page to purchase your individual access code. Bundle Option Bundle the Print Version of Gargiulo's Special Education in Contemporary Society with the Interactive eBook for FREE! Bundle ISBN: 978-1-4833-5838-3 Please contact your Sales Representative for more information.

For courses in Special Education Law. Long-recognized as one of the top special education law books in the field, *The Law and Special Education* presents the necessary information for educators to understand the history and development of special education laws and the requirements of these laws in the field of special education. In the highly litigated area of Special Education, it is imperative that professionals in the field understand the legal requirements of providing a free appropriate public education to students with disabilities. This indispensable textbook prepares the reader with the essential skills to locate pertinent information in law libraries, on the Internet, and other sources to keep abreast of the constant changes and developments in the field. Now in the third edition, the entire textbook has been thoroughly updated and revised with the latest information on the statutes, regulations, policy guidance, and cases on special education law, as well as the most current information on: the Individuals with

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Disabilities Education Act, Section 504 of the Rehabilitation Act and the Elementary and Secondary Education Act, The Family Educational Rights and Privacy Act (FERPA), and the Health Insurance Portability and Accountability Act (HIPAA).

In recent times, research on trust has become a major field in the domain of management and in the social sciences as a whole. The Handbook of Trust Research presents a timely and comprehensive account of the most important work undertaken in this lively and emerging field over the past ten to fifteen years. Presenting a broad range of approaches to issues on trust, the Handbook features 22 articles from a variety of disciplines on the study of trust in both organizational and societal contexts. With contributions from some of the most eminent names in the field of trust research, this international collaboration is an imaginative and informative reference tool to aid research in this engaging area for years to come. The Handbook contributes to an area of key importance to almost every aspect of business and society and, in particular, it will appeal to students and scholars of organization theory, strategy and organizational psychology.

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Exceptionality Fifth Edition The Fifth Edition of Richard Gargiulo's well-respected Special Education in Contemporary Society: An Introduction to Exceptionality offers a comprehensive, engaging, and easy-to-read introduction to special education. Grounded in research and updated to reflect the most current thinking and standards of the field, the book provides students with the skills and knowledge to become successful teachers. Gargiulo's text encourages a deep awareness and understanding of the human side of special education. The book provides students a rare glimpse into the lives of exceptional students and their families, as well as the teachers that work with exceptional persons throughout their lives. The New Edition of Gargiulo's groundbreaking text maintains the broad context and research focus for which it is known, while expanding on current trends and contemporary issues to better serve both pre-service and in-service teachers of exceptional individuals. The text is organized into two distinct parts to offer students a truly comprehensive and humane understanding of exceptionality. In Part I, readers are provided strong foundational perspective on broad topics that affect all individuals with an exceptionality. In Part II, Gargiulo engages students with thorough examinations of individual exceptionalities, and discusses historical, personal, and educational details of each exceptionality as it affects a person across the lifespan. Evelyn S. Johnson, Identification and

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**Evaluation of Learning Disabilities: The School Team's Guide to Student Success**  
When it comes to designing instruction for students with learning disabilities, one size does not fit all -- and that's also true for identifying and evaluating learning disabilities. Theories and legislation aside, it's critical for your school team to have a comprehensive plan to make sure every child gets the right kind of attention--and no one falls through the cracks. This compelling, easy-to-use handbook guides general educators, special educators, administrators, and school psychologists through the eligibility and evaluation stages to ensure that students get the best services and interventions they need to be successful. You'll find: Guidance on what data to collect and how to collect it Strategies for combining RTI with a comprehensive evaluation to diagnose SLD Detailed case studies--with graphs, figures, and test scores--at the school, classroom, and individual student level Everyone on your team has the same goal: to help students with learning challenges achieve success. This comprehensive resource has the tools you need to make that happen.

**Succinct, yet comprehensive, Assistive Technology** is designed to help educators better understand assistive technology and how it can support students with disabilities from early childhood through transition into adulthood. This practical book considers the purpose of technology and the support it can provide rather



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than a student's disability categorization. Grounded in research and filled with engaging case studies and activities, author Emily C. Bouck offers an unbiased depiction of the advantages and limitations of technology. Readers are exposed to a full range of assistive technology including up-to-date coverage of low- and high-technology, as well as free and for-purchase options that can be used to support students with disabilities.

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text have a vision for special education to equip general and special education teachers with the principles, values and teaching practices that support the education of the majority of students with disabilities in general education programs. Beginning with a thorough review of the principles that undergird IDEA and the process of nondiscriminatory evaluation, the authors explore the teaching and collaborative processes necessary for implementing best practices and Individuals with Disabilities Education Act of 1997. Using a categorical approach, the authors highlight real students with real disabilities and use their stories as a vehicle for describing the characteristics, causes, and challenges that people with exceptionalities face and that both general and special education teachers must consider when making decisions about how, where, and what to teach.

From America's most trusted pediatric authority comes an indispensable, easy-to-use guide to helping your baby and young child flourish in the first five years of life—physically, mentally, and emotionally. The first five years of a child's life are filled with major developmental and behavioral milestones. During this period your infant becomes an individual who has mastered a range of skills—from walking to making conversation—that prepares him or her to enter the world beyond home and family. For parents, this wondrous time provides an opportunity to help children fulfill their potential. The Wonder Years shows you how to make the most of it. Written in the same warm

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and accessible language that has endeared the Academy's bestselling *Caring for Your Baby and Young Child: Birth to Age 5* to millions of parents for over fifteen years, this doctor-approved resource features a variety of fun-filled activities, tips, and hints, and offers the most dependable, authoritative, up-to-date information on child development, including:

- Ideal patterns of growth at every stage—and normal variances
- Parent-child activities that help you monitor and promote your child's development
- Easy ways to create an enriching home environment
- A “behind-the-scenes” look at what's going on in your child's developing brain
- Information on aiding children with special needs—from ADHD, autism, and learning disabilities to those who are gifted
- Advice on consulting specialists, including nutritionists, occupational therapists, and counselors
- Tips on safety and injury prevention
- How factors like birth order and gender impact development

With five hundred full-color photographs and illustrations, developmental time lines, charts, and graphs, this family-friendly book is the definitive guide no parent or caregiver can afford to be without.

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Marcia Rohrer, *10 Critical Components for Success in the Special Education Classroom* Often teachers of all experience levels struggle to effectively manage special education classrooms. In this must-have guide, Rohrer and Sampson provide a solid, workable action plan to ensure measurable success for even your most challenging student. Discover a variety of research-based instructional strategies to:

- Support all students, including those with autism and severe learning disabilities
- Organize your classroom, materials, and staff and student schedules for optimal

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teaching and learning Execute well-planned standards-based lessons, annual IEP's, PLAALP's, behavioral interventions, and visual supports Develop communication and social skills within a language-rich environment Foster parent communication and staff collaboration Packed with real-world examples, free tools to use and share, a list of resources and a helpful glossary, this dynamic resource will inspire you, develop your teacher toolbox, and ensure your students are on the path to achievement!

As devices, technologies, and imaging techniques continue to evolve, today's endovascular surgical techniques have increased in both number and complexity. *Complications in Endovascular Surgery* provides a unique focus on potential complications encountered in the operating room, preparing you to anticipate the unexpected, identify the risk factors in individual procedures, and take steps to successfully manage complications when they occur. Helps you manage the surgical complications associated with image-guided interventional techniques used when treating patients with vascular disease, with clear descriptions of how to prevent problems and how to prevent catastrophic problems once a simple problem occurs. Provides a practical guide to device-specific tips and tricks from experts in the field, making this unique resource ideal for surgeons at all levels of training and practice. Features highly illustrated, consistent instructions that explain how to avoid and manage both common and uncommon complications. Covers EVAR, TEVAR, FEVAR, and other complex aortic work; as well as CAS, TCAR, complex LE endovascular

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procedures, and venous intervention-lysis/stenting. Includes tip boxes with key facts and technical recommendations, warning boxes that highlight safety precautions, and a troubleshooting guide for each procedure that helps you get back on track if things don't go exactly as planned.

TEACHING IN TODAY'S INCLUSIVE CLASSROOMS: A UNIVERSAL DESIGN FOR LEARNING APPROACH, 3rd Edition is a concise, accessible, and current text for the Introduction to Inclusive Teaching course. It is the only inclusion textbook available with a consistent, integrated emphasis on Universal Design for Learning (UDL)—an important, contemporary educational philosophy focused on using strategies and tools to help ALL students by accommodating their differences. Aligned with InTASC and CEC standards, this text also provides foundational information about children with disabilities who are included in today's classrooms, and the most effective strategies for teaching them alongside their typically developing peers. Featuring new material on Common Core State Standards, case studies, and sound research-based teaching and learning strategies, this hands-on text offers pre-service and in-service teachers a practical, flexible framework for effective instruction, classroom management, assessment, and collaboration in today's diverse classrooms. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

An interactive, straightforward approach to special education from the directors of the

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IRIS Center Introduction to Contemporary Special Education: New Horizons presents an introduction to the professional practices, trends, and research that define contemporary special education while also conveying the diversity and excitement of this changing field. Also available with Revel Revel(tm) is Pearson's newest way of delivering our respected content. Fully digital and highly engaging, Revel replaces the textbook and gives students everything they need for the course. Informed by extensive research on how people read, think, and learn, Revel is an interactive learning environment that enables students to read, practice, and study in one continuous experience-for less than the cost of a traditional textbook. Note: You are purchasing a standalone product; Revel does not come packaged with this content. Students, if interested in purchasing this title with Revel, ask your instructor to confirm the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information. If you would like to purchase both the physical text and Revel, search for: 0134450760 / 9780134995731 Revel Introduction to Contemporary Special Education: New Horizons Package consists of: 0134516389 / 9780134516387 Revel Introduction to Contemporary Special Education: New Horizons -- Access Card 0134895088 / 9780134895086 Introduction to Contemporary Special Education: New Horizons

Authored by luminaries in the special education field, EDUCATING EXCEPTIONAL CHILDREN introduces readers to each of the thirteen disability categories, and to the



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needs of children who are gifted and talented. The fourteenth edition continues to focus on the strengths of previous editions, while also providing new material about such important hot topics as genetics, neurology, inclusion, assistive technology, and information processing. The book provides key, research-based teaching methods and strategies for children with various exceptionalities, and also offers analysis of ecological factors that influence the exceptional child in and out of the classroom. This edition also features a new chapter on children with ADD/ADHD, new diagnosis information from the DSM-5, coverage of CEC and Common Core State Standards, the most current teaching techniques for each category, and current coverage of the Response to Intervention Model. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. Working with children from infancy through age eight who demonstrate developmental and behavioral challenges becomes easier for teachers or caregivers when they turn to this publication for guidance. The easy-to-read, three-column format clearly presents such valuable information as the behaviors and symptoms associated with particular disabilities and conditions, other conditions with similar behaviors, and recommendations for working with such children. The suggestions are useful in developing educational programming that supports optimal growth in children, whether or not a diagnosis has been established. A list of Web sites at the end of each section directs the reader to further resources.

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