

Where To Download By Juliet M Corbin Basics Of Qualitative Research Techniques And Procedures For Developing Grounded Theory Fourth Edition Paperback

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This book examines the puzzle of why some states acquire nuclear weapons, whereas others refrain from trying to do so – or even renounce them. Based on the predominant theoretical thinking in International Relations it is often assumed that nuclear proliferation is inevitable, given the anarchic nature of the international system. Proliferation is thus often explained by vague references to states' insecurity in an anarchic environment. Yet, elusive generalisations and grand, abstract theories inhibit a more profound and detailed knowledge of the very political processes that lead towards nuclearisation or its reversal. Drawing upon the philosophical and social-theoretical insights of American pragmatism, *The Politics of Nuclear Non-Proliferation* provides a theoretically innovative and practically useful framework for the analysis of states' nuclear proliferation policies. Rather than recounting a parsimonious, lean account of proliferation, the framework allows for the incorporation of multiple paradigms in order to depict the complex political

contestation underlying states' proliferation decisions. This pragmatist framework of analysis offers ways of overcoming long-standing metatheoretical gridlocks in the IR discipline and encourages scholars to reorient their efforts towards imminent "real-world" challenges. This book will be of much interest to students of nuclear proliferation, international security and IR theory.

Italy has long been romanticized as an idyllic place. Italian food and foodways play an important part in this romanticization – from bountiful bowls of fresh pasta to bottles of Tuscan wine. While such images oversimplify the complex reality of modern Italy, they are central to how Italy is imagined by Italians and non-Italians alike. *Representing Italy through Food* is the first book to examine how these perceptions are constructed, sustained, promoted, and challenged. Recognizing the power of representations to construct reality, the book explores how Italian food and foodways are represented across the media – from literature to film and television, from cookbooks to social media, and from marketing campaigns to advertisements. Bringing together established scholars such as Massimo Montanari and Ken Albala with emerging scholars in the field, the thirteen chapters offer new perspectives on Italian food and culture. Featuring both local and global perspectives – which examine Italian food in the United States, Australia and Israel – the book

reveals the power of representations across historical, geographic, socio-economic, and cultural boundaries and asks if there is anything that makes Italy unique. An important contribution to our understanding of the enduring power of Italy, Italian culture and Italian food – both in Italy and beyond. Essential reading for students and scholars in food studies, Italian studies, media studies, and cultural studies.

Professor Saldaña briefly discusses the basic elements of longitudinal qualitative data, examines time and change in longitudinal qualitative studies, and then offers sixteen specific questions through which researchers may approach the analysis of longitudinal qualitative data.

Grounded theory is the most popular genre of qualitative research used in the health professions and is widely used elsewhere in the research world. In this volume, six key grounded theory methodologists examine the history, principles, and practices of this method, highlighting areas in which different strands of the methods diverge. Chapters cover the work of Anselm Strauss, Barney Glaser, Leonard Schatzman, and the postmodern and constructivist schools. Dialogues between the participants sharpen the debate and show key topics of agreement and disagreement. This volume will be ideal for courses on grounded theory that wish to show the ways in which it can be used in research

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The late poet and memoirist Czeslaw Milosz wrote, "I am enchanted. This book is graceful and profound." Since its publication in 1989, many other readers across the world have been enchanted by *Lost in Translation: A Life in a New Language*, a classic of exile and immigrant literature, as well as a girl's coming-of-age memoir. *Lost in Translation* moves from Hoffman's childhood in Cracow, Poland to her adolescence in Vancouver, British Columbia to her university years in Texas and Massachusetts to New York City, where she becomes a writer and an editor at the *New York Times Book Review*. Its multi-layered narrative encompasses many themes: the defining power of language; the costs and benefits of changing cultures, the construction of personal identity, and the profound consequences, for a generation of post-war Jews like Hoffman, of Nazism and Communism. *Lost in Translation* is, as *Publisher's Weekly* wrote, "a penetrating, lyrical memoir that casts a wide net," challenges its reader to reconsider their own language, autobiography, cultures, and childhoods. *Lost in Translation* was first published in the United States in 1989. Hoffman's subsequent books of literary non-fiction include *Exit into History*, *Shtetl*, *After Such Knowledge*, *Time and* two novels, *The Secret* and *Appassionata*. "Nothing, after all, has been lost; poetry this time has been made in and by translation." — Peter Conrad, *The*

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New York Times "Handsomely written and judiciously reflective, it is testimony to the human capacity not merely to adapt but to reinvent: to find new lives for ourselves without forfeiting the dignity and meaning of our old ones." — Jonathan Yardley, Washington Post "As a childhood memoir, *Lost in Translation* has the colors and nuance of Nabokov's *Invitation of a Spring*, *Invitation of a Summer*, *Invitation of an Autumn*, *Invitation of a Winter*. As an account of a young mind wandering into great books, it recalls Sartre's *Words*. ... As an anthropology of Eastern European émigré life, American academe and the Upper West Side of Manhattan, it's every bit as deep and wicked as anything by Cynthia Ozick. ... A brilliant, polyphonic book that is itself an act of faith, a Bach Fugue." — John Leonard, Harper's Magazine

This is a highly practical book which introduces the whole range of grounded theory approaches. Unlike most existing books in this area, which are written from a particular philosophical standpoint, this text provides a comprehensive description of the strategies and techniques employed in this methodology. Birks and Mills accessible and highly-readable text is driven by practical case examples throughout to help the reader get to grips with the process of doing grounded theory analysis for themselves. The book deploys a variety of educational activities to guide readers through both the principles and the application of grounded theory, making this an ideal starter text for those new

to the approach. This is an ideal first introduction to grounded theory for any student or researcher looking to use grounded theory approaches in their analysis for the first time.

The Second Edition of Johnny Saldaña's international bestseller provides an in-depth guide to the multiple approaches available for coding qualitative data. Fully up to date, it includes new chapters, more coding techniques and an additional glossary. Clear, practical and authoritative, the book:

- describes how coding initiates qualitative data analysis
- demonstrates the writing of analytic memos
- discusses available analytic software
- suggests how best to use The Coding Manual for Qualitative Researchers for particular studies.

In total, 32 coding methods are profiled that can be applied to a range of research genres from grounded theory to phenomenology to narrative inquiry. For each approach, Saldaña discusses the method's origins, a description of the method, practical applications, and a clearly illustrated example with analytic follow-up. A unique and invaluable reference for students, teachers, and practitioners of qualitative inquiry, this book is essential reading across the social sciences. There comes a time in all research when collected data must be analysed and interpreted. This volume presents practical procedures and techniques for doing grounded theory studies at a level accessible to students and researchers in applied disciplines. It

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provides a step by step approach to doing research from formulation of the initial research question, through various systems of coding and analysis, to the process of writing or speaking on the research topic. It will be an invaluable tool for the novice researcher and a useful text for courses in qualitative research in social science programmes.

This edition takes the form of an informal dialogue, akin to students and teachers working together in a classroom. It shows the evolution of grounded theory method over time and the influence of constructionists and post-modern trends. Young men undergo significant changes during their years in college. They wrestle with "big questions," which are essentially spiritual questions, as they ponder who they are, what they believe, what kind of persons they want to become, and how they might shape the world into something they can feel comfortable being themselves in. Those who participate in men's groups realize that their involvement can nurture their inner lives as they explore these questions and connect to transcendent values and a vision of a larger whole. This book includes historical and sociological perspectives on men and spirituality and an expanded case study of how one campus pioneered in the development of men's spirituality groups, which became a model for other campuses. It includes quantitative empirical research that explores college men's openness to spirituality and their interest in men's groups. The book's most extensive discussion is based on a qualitative analysis of thirty-six interviews with male college students, focusing on their understanding of the relationship between their masculinity and their spirituality, and how spirituality groups provided a venue in which they could begin to engage what it means to be spiritual and what it means to

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be a man.

In Part One we introduce the reader to chronic illness, the U.S. health care system's approach to chronic illness, and the need for the system's major reform. We also provide a conceptual model of the experiences of the chronically ill. In Chapter One we briefly introduce our perspective on the implications of chronic illness for the U.S. health care system. In Chapter Two we address the prevalence and complex nature of chronic illness, and in Chapter Three we summarize some of the major responses of the health care system to the increase in chronic illness. We discuss the weaknesses of the conventional acutecare approach to chronic illness in Chapter Four, noting the various criticisms that have been made of it and the critics' suggestions for how long-term illness and disabilities could be managed. We also point out how we agree and disagree with the critics. In Part Two we illustrate how the ill and their marital partners experience chronic illness and its management. These experiences have implications for health care policy, some of which are pointed out in the accompanying commentaries. Chapter Five is central to this book, for in it we offer our new theoretical framework for dealing with chronic illness and its increasing influence on the U.S. health care system and policies. In Chapters Six through Nine we describe four distinctly different stages of chronic illness: comeback phases, stable phases, unstable phases, and deterioration. In each chapter we present case illustrations and commentaries on relevant policy. In Part Three we summarize the implications for health care practice and policy that can be derived from the case illustrations provided in Part Two. In Chapter Ten we detail some of the possible effects on health care practitioners of adopting our framework. And in Chapter Eleven we summarize our conceptual model and present some of the major policy implications of our perspective.



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A landmark volume in the study of qualitative methods, the book presents methods that enable researchers to analyze and interpret their data, and ultimately build theory from it. Highly accessible in their approach, authors Juliet Corbin and Anselm Strauss (late of the University of San Francisco and co-creator of grounded theory) provide a step-by-step guide to the research act, from the formation of the research question through several approaches to coding and analysis, to reporting on the research. Significantly revised and full of definitions and illustrative examples, this highly accessible book concludes with chapters that present criteria for evaluating a study, as well as responses to common questions posed by students of qualitative research.

32 Page book including cover and back cover

The Sage Handbook of Qualitative Methods in Health Research is a comprehensive and authoritative source on qualitative research methods. The Handbook compiles accessible yet vigorous academic contributions by respected academics from the fast-growing field of qualitative methods in health research and consists of:

- A series of case studies in the ways in which qualitative methods have contributed to the development of thinking in fields relevant to policy and practice in health care.
- A section examining the main theoretical sources drawn on by qualitative researchers.
- A section on specific techniques for the collection of data.
- A section exploring issues relevant to the strategic place of qualitative research in health care environments.

The Sage Handbook of Qualitative Methods in Health Research is an invaluable source of reference for all students, researchers and practitioners with a background in the health professions or health sciences.

Computer-Aided Qualitative Data Analysis offers an invaluable guide to the rapidly developing arena of research practice. It will be essential reading for researchers and

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graduate students across the social sciences who are engaged in qualitative research.

Situational Analysis: Grounded Theory After the Postmodern Turn provides an innovative approach to grounded theory useful in a wide array of qualitative research projects.

Extending Anselm Strauss's ecological social worlds/arenas/discourses framework, this book offers researchers three kinds of maps that place an emphasis on the range of differences rather than commonalities, as found via the traditional grounded theory approach. These maps include situational, social worlds/arena, and positional maps. Grounded theory methodology and procedure have become one of the most influential modes of carrying out qualitative research when generating theory is a principle aim of the researcher. This volume presents a series of readings that emphasize different aspects of grounded theory methodology and methods. The selections are written by former students of the late Anselm Strauss and have been chosen for their accessibility and range.

Based on the author's own wealth of experience this timely, engaging book helps first-time researchers to discover the excitement of grounded theory. Fresh, innovative and clear this book traces the history and development of grounded theory method, and examines how the method is evolving for new contexts today. It sets out the principles involved in using grounded theory and explains the process and theory associated with coding in grounded theory. The book introduces us to the practicalities of

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research design, theory building, coding and writing up and gives us the tools to tackle key questions: - What is grounded theory? - How do we code and theorise using grounded theory? - How do we write up a grounded theory study? This is an exciting new text for students and researchers across the social sciences who want to use grounded theory.

Available with Perusall—an eBook that makes it easier to prepare for class Perusall is an award-winning eBook platform featuring social annotation tools that allow students and instructors to collaboratively mark up and discuss their SAGE textbook. Backed by research and supported by technological innovations developed at Harvard University, this process of learning through collaborative annotation keeps your students engaged and makes teaching easier and more effective. Learn more.

The papers in this volume, including two important and previously unpublished essays on sociological method, represent most of Howard Beckers work of the past twenty years that has not appeared in book form. They reflect the way of thinking about society and how to study it that has established Professor Beckers place among the leading sociologists of our time. The result is an important statement of the distinctive theoretical and methodological views associated with the "Chicago School" of sociology, reflecting a deep concern with the study at first hand

of the processes and human consequences of collective action and interaction. The first part of the book treats problems of method as problems of social interaction and lists a series of research problems, which require analytic attention-gaining access to research sites, choosing a theoretical framework within which to approach a group or community, avoiding error, and developing hypotheses. They also exemplify this approach by analyzing the interactional aspects of definition, proof with qualitative evidence, bias, and the value commitments of sociology. Part Two illustrates Professor Beckers approach through full reports on two of his major research projects. Part Three contains four theoretical statements on how people change (a sociological approach to what psychologists call "personality"), and Part Four makes important contributions to the study of deviance. The papers here ask what we can learn about American society from looking at its common forms of deviance and illustrate the need to study deviance as part of the general study of society, not as an isolated specialty.

Practical and straightforward, this book is a multidisciplinary introduction to the process of planning, conducting and analysing qualitative research, from selecting appropriate methods to publishing your findings. Built around the authors' Qualitative Research Cycle – consisting of the

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design, data collection and analytic cycles – this pragmatic guide clearly demonstrates the steps you need to take to ensure your research is rigorous and robust. Drawing on decades of experience teaching workshops, the book is packed with techniques and tools to help you turn theory and method into research practice. This second edition: Showcases the importance of linking research design to data analysis, helping you avoid potential pitfalls and get the most out of your data Highlights the relevance and wide application of qualitative methods with an array of international examples of real field research and interdisciplinary case studies Gives clear guidance on writing qualitative research, including how to respond to critiques of qualitative methods Has a renewed focus on evaluating quality in qualitative research, ensuring your work is valid, reflexive and ethical Offering tried and tested research tools like interview guides that you can apply to your own projects and supported by online resources including checklists and reflective questions, this book is the perfect companion for anyone looking to complete a successful project using qualitative research methods.

A presentation of analysis procedures for more than 20 kinds of qualitative research in the principal social science disciplines.

Basics of Qualitative Research SAGE

This anthology provides a unique collection of

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articles on classic grounded theory, as developed by sociologist Dr. Barney G. Glaser. Organized in four sections, teaching grounded theory, techniques, history and philosophy, and advanced approaches, the 19 chapters fill gaps and correct misunderstandings about the method. Chapters on the merits of classic grounded theory over other versions, the historical and philosophical influences on the method, and advice for Ph.D. students doing classic grounded theory dissertations will be useful to novice and experienced researchers. How-to chapters on the use of focus groups, online interviews, and video for data collection expand data possibilities, while articles on formal theory, software, and testing concepts with structural equation modeling will challenge the more experienced. Essays on Glaser as a teacher, as well as a biographical interview in which he discusses his life philosophy and, for the first time, the influence of psychoanalysis on grounded theory, round out the picture of Glaser as mentor and man. The book's contributors, from nine countries and as many disciplines, all studied grounded theory with Glaser. Fresh, insightful and clear, this exciting textbook provides an engaging introduction to the application of qualitative methodology in the real world. Expert researchers then trace the history and philosophical underpinnings of different methodologies, explore the specific demands each places upon the

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researcher and robustly set out relevant issues surrounding quality and rigor. Featured methodologies include action research, discourse analysis, ethnography, grounded theory, case studies and narrative inquiry. This practical book provides a helpful guide to the research process - it introduces the relevant methods of generating, collecting and analysing data for each discrete methodology and then looks at best practice for presenting findings. This enables new researchers to compare qualitative methods and to confidently select the approach most appropriate for their own research projects. Key features include: Summary table for each chapter - allowing quick checks to test knowledge 'Window into' sections - real world examples showing each methodology in action Student activities Learning objectives Full glossary Annotated suggestions for further reading Links to downloadable SAGE articles Links to relevant websites and organizations This is an invaluable resource for students and researchers across the social sciences and a must-have guide for those embarking on a research project. Visit the accompanying companion website for a range of free additional resources.

Most writing on sociological method has been concerned with how accurate facts can be obtained and how theory can thereby be more rigorously tested. In *The Discovery of Grounded Theory*, Barney Glaser and Anselm Strauss

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address the equally important enterprise of how the discovery of theory from data?systematically obtained and analyzed in social research?can be furthered. The discovery of theory from data?grounded theory?is a major task confronting sociology, for such a theory fits empirical situations, and is understandable to sociologists and laymen alike. Most important, it provides relevant predictions, explanations, interpretations, and applications. In Part I of the book, "Generation Theory by Comparative Analysis," the authors present a strategy whereby sociologists can facilitate the discovery of grounded theory, both substantive and formal. This strategy involves the systematic choice and study of several comparison groups. In Part II, "The Flexible Use of Data," the generation of theory from qualitative, especially documentary, and quantitative data is considered. In Part III, "Implications of Grounded Theory," Glaser and Strauss examine the credibility of grounded theory. The Discovery of Grounded Theory is directed toward improving social scientists' capacity for generating theory that will be relevant to their research. While aimed primarily at sociologists, it will be useful to anyone interested in studying social phenomena?political, educational, economic, industrial?especially if their studies are based on qualitative data. Undertaking qualitative research in psychology can seem like a daunting and complex process, especially when it comes to selecting the most appropriate approach for your project or assignment. This book, written and edited by a world-leading group of academics and researchers, offers an accessible, critical and practical way into



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qualitative research in psychology. Each chapter provides a detailed, step-by-step guide to using a qualitative research method – from Conversation Analysis or Focus Groups to Interpretative Phenomenological Analysis or Narrative Psychology. Whatever approach you choose to take, this book will ensure you get it right from the start. New to this Third Edition: A chapter on Thematic Analysis A section on how to choose and select the most appropriate method for your project

This book provides the first English language account of the interview method known as the PCI. Offering a way of collecting knowledge by means of involving people actively in the research process, the interviewer takes the role of a well-informed traveller. With careful preparation and planning, the interviewer sets out with priorities and expectations, but the story the interviewer tells about his journey depends on the people encountered along the road. Novice and experienced interview researchers across the social, educational and health sciences will find this an invaluable guide to conducting interviews. Andreas Witzel is senior researcher (retired) at the University of Bremen and former director of the Bremen Archive for Life Course Research. Herwig Reiter is senior researcher in the Department of Social Monitoring and Methodology of the German Youth Institute in Munich.

This book is an accessible introduction to quantitative dataanalysis, concentrating on the key issues facing those new to research, such as how to decide which statistical procedure is suitable, and how to interpret the

subsequent results. Each chapter includes illustrative examples and a set of exercises that allows readers to test their understanding of the topic. The book, written for graduate students in the social sciences, public health, and education, offers a practical approach to making sociological sense out of a body of quantitative data. The book also will be useful to more experienced researchers who need a readily accessible handbook on quantitative methods. The author has posted stata files, updates and data sets at this website <http://tinyurl.com/Treiman-stata-files-data-sets>.

There are a range of possible roles that can be played by ethnographers in field research, from the detached observer to the the fully-fledged participant. The choice of role will affect the type of information available to the researcher and the kind of ethnography written. The authors discuss the problems and advantages at each level of involvement and give examples of modern ethnographic studies.

Contributors probe the nature of the case and the ways in which different understandings of it affect conduct and research in resolving unsettled questions as to how the case should be defined or selected.

Kathy Charmaz is one of the world's leading theorists and exponents of grounded theory. In this important and essential new textbook, she introduces the reader to the craft of using grounded theory in social research, and provides a clear, step-by-step guide for those new to the field. Using worked examples throughout, this book also maps out an alternative vision of grounded theory put forward by its founding thinkers, Glaser and Strauss. To

Charmaz, grounded theory must move on from its positivist origins and must incorporate many of the methods and questions posed by constructivists over the past twenty years to become a more nuanced and reflexive practice.

A New Model of Religious Conversion highlights connections between converts' backgrounds and the religions they convert to. It also critiques the prevalent application of network theory and social constructivism to the study of conversion narratives, while making the case for the introduction of biographical sociology to American sociology.

The Second Edition of this best-selling textbook continues to offer immensely practical advice and technical expertise that will aid researchers in analyzing and interpreting their collected data, and ultimately build theory from it. The authors provide a step-by-step guide to the research act. Full of definitions and illustrative examples, the book presents criteria for evaluating a study as well as responses to common questions posed by students of qualitative research.

The development of theory through qualitative analysis is emphasized in this instructional text for students & teachers engaged in research or teaching qualitative data analysis in the social sciences.

Corporate social responsibility now touches upon most aspects of the interaction between business and society. The approaches taken to research in this area are as varied as the topics that are researched; yet this is the first book to address the whole range of methods available. The book identifies the methods available,

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evaluates their use and discusses the circumstances in which they might be appropriate. It also includes forward-thinking guidance from experienced academics on the future directions of research in the area.

This unique text provides a broad introduction to qualitative analysis together with concrete demonstrations and comparisons of five major approaches. Leading scholars apply their respective analytic lenses to a narrative account and interview featuring "Teresa," a young opera singer who experienced a career-changing illness. The resulting analyses vividly exemplify what each approach looks like in action. The researchers then probe the similarities and differences among their approaches; their distinctive purposes and strengths; the role, style, and subjectivity of the individual researcher; and the scientific and ethical complexities of conducting qualitative research. Also included are the research participant's responses to each analysis of her experience. A narrative account from another research participant, "Gail," can be used by readers to practice the kinds of analysis explored in the book.

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