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This book presents a collection of chapters that examine various dimensions of development. Between 2000 and 2015, the Millennium Development Goals (MDGs) remained the overarching development framework that governed the international development community. After a decade and half of commitment to the MDGs, the framework is widely considered a success, although progress reported across countries has been uneven. The new overarching international development framework may not be successful or present the best opportunities for the desired global change without a better understanding of factors that contributed the most or the least to the attainment of the MDGs. The chapters presented in this book provide discussions and insights into understanding these factors better. They represent a collection of scholarship that address some of the important questions in international development. They adopt a wide range of research methods to provide insight into what works, and what does not, in promoting the stipulated development goals.

The book deals with very current topics and is a compendium of 10 papers in 3 sections: 1. Labour in Development 2. Dual Economy Models in Development 3. Trade and Development. Each section explores the theoretical and empirical dimensions of one particular aspect of development. A book relevant to contemporary economic problems in India.

The book features an analysis of teacher reform in Indonesia, which entailed a doubling of teacher salaries upon certification. It describes the political economy context in which the reform was developed and implemented, and analyzes the impact of the reform on teacher knowledge, skills, and student outcomes.

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This book is useful for IGNOU MA EDUCATION second year EDUCATIONAL MANAGEMENT groups of students. It contains previous years important solved answers that enable students learn about the subject and prepare for their examinations. A perusal of past questions papers gives an idea of the type of questions asked, the paper pattern and so on, it is for this benefit, we provide these IGNOU MES-041: Growth and Development of Educational Management Notes... Students are advised to refer these solutions in conjunction with their reference books. It will help you to improve your exam preparations...In this book, Detailed Explanatory Answers have been provided for the questions for Better Understanding of the Candidates. Hope you find it useful and Best of Luck for your Examination.

Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. Transforming the Workforce for Children Birth Through Age 8 explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional

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practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. Transforming the Workforce for Children Birth Through Age 8 offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.

The thrilling, unlikely story of Barack Obama's first presidential campaign, as told by the volunteers and staff who propelled the longshot candidate to the presidency In the year leading up to the Iowa caucuses, few thought a freshman senator named Barack Hussein Obama would be able to win the Democratic nomination--not to mention become the most popular leader in the world. But something was stirring. Hundreds of young people from all over the country began assembling first in Iowa. These "kids" became the foundation of one of the most improbable presidential campaigns of the modern era. Chris Liddell-Westefeld was one of those kids. He and thousands of other staff and volunteers dedicated every minute of their time, intelligence, and resources to help elect Barack Obama, as what started in the midwest spread nationwide. Drawn from more than 200 interviews with alumni including David Axelrod,

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David Plouffe, Alyssa Mastromonaco, Dan Pfeiffer, Valerie Jarrett, Josh Earnest, Tommy Vietor, Jon Favreau, and President Obama himself, *They Said This Day Would Never Come* takes readers deep inside the most inspirational presidential campaign in recent history. By 2030 more than three quarters of the world's absolute poor are projected to live in Africa. Accelerating economic growth is key to rising incomes on the continent, and central to this challenge is establishing activities that are capable of employing large numbers of unskilled workers, that can raise productivity through innovation, and that can power growth through exports. Such structural transformation is a key driver of growth, and between 1950-1996 about half of the economic catch-up by developing countries (led by East Asia) was due to rising productivity in manufacturing combined with growing agricultural output. Africa, however, has lagged behind. In 2014, the average share of manufacturing in GDP in sub-Saharan Africa hovered around 10 per cent, unchanged from the 1970s, leading some observers to be pessimistic about Africa's potential to catch the wave of sustained rapid growth and rising incomes. *Industries Without Smokestacks: Industrialization in Africa Reconsidered* challenges this view. It argues that other activities sharing the characteristics of manufacturing—including tourism, ICT, and other services as well as food processing and horticulture—are beginning to play a role analogous to that played by manufacturing in East Asia. This reflects not only changes in the global organization of industries since the early era of rapid East Asian growth, but also advantages unique to Africa. These 'industries

without smokestacks' offer new opportunities for Africa to grow in coming decades.

Illustration methods of teaching mathematical concepts.

Skills development in Ghana encompasses foundational skills, transferable/soft-skills, and technical and vocational skills. This report focuses on one segment of this skills development system: formal and informal technical and vocational education and training (TVET) at the pre-tertiary level. TVET represents a major intersection between education, youth and the labor market. The government has long promised to the population that increasing technical and vocational skills training opportunities will help solve youth unemployment. However, market distortions and inefficiencies have led to an adverse cycle of high costs, inadequate quality of supply and low demand, leading to further pressures on the effectiveness and efficiency of TVET services. This adverse cycle means that the political and policy promise of skills development helping to ease the unemployment problem is at risk of remaining unfulfilled. The report focuses on social and economic demand for (pre-tertiary) technical and vocational skills and maps out the supply of these skills from formal and informal, private and public sectors. The dual purpose has been to both carry out an institutional and policy analysis and also to establish a platform for monitoring sector performance and assisting policy and Development Partner harmonization. The report analyzes the economic and social demand for technical and vocational skills and the suitability of the current supply as well as the effectiveness of policy, coordination and financing of technical and

vocational skills development. The report annex provides the summary of economic demand analyses from the key sectors reviewed and provides a full mapping of all technical and vocational programs in Ghana. The study offers a comprehensive set of policy recommendations for improving Ghana's pre-tertiary technical and vocational skills development sector, which will be of interest to policy makers and development partners in Ghana.

I can't believe I fell for it. It was still dark when I woke up this morning. As soon as my eyes opened I knew where I was. A low-ceilinged rectangular building made entirely of whitewashed concrete. There are six little rooms along the main corridor. There are no windows. No doors. The elevator is the only way in or out. What's he going to do to me? What am I going to do? People are really quite simple, and they have simple needs. Food, water, light, space, privacy. Maybe a small measure of dignity. A bit of freedom. What happens when someone simply takes all that away?

Mental, neurological, and substance use disorders are common, highly disabling, and associated with significant premature mortality. The impact of these disorders on the social and economic well-being of individuals, families, and societies is large, growing, and underestimated. Despite this burden, these disorders have been systematically neglected, particularly in low- and middle-income countries, with pitifully small contributions to scaling up cost-effective prevention and treatment strategies.

Systematically compiling the substantial existing knowledge to address this inequity is

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the central goal of this volume. This evidence-base can help policy makers in resource-constrained settings as they prioritize programs and interventions to address these disorders.

The majority of the world's children live in countries where local governments are responsible for providing basic education services. The study assesses how funding transfers from central government to subnational governments affect education funding and student schooling and learning outcomes.

This book titled "Basic Computer Knowledge Multiple Choice Questions and Answers (MCQs): Quizzes & Practice Tests with Answer Key" covers mock tests for competitive exams. This book can help to learn and practice Basic Computer Knowledge Quizzes as a quick study guide for placement test preparation. "Basic Computer Knowledge MCQs" will help with theoretical, conceptual, and analytical study for self-assessment, career tests. "Basic Computer Knowledge Multiple Choice Questions and Answers (MCQs)" pdf is a revision guide with a collection of trivia questions to fun quiz questions and answers pdf on topics: application software, applications of computers, basics of information technology, computer architecture, computer networks, data communication, data protection and copyrights, data storage, displaying and printing data, interacting with computer, internet fundamentals, internet technology, introduction to computer systems,

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operating systems, processing data, spreadsheet programs, windows operating system, word processing to enhance teaching and learning. Basic Computer Knowledge Quiz Questions and Answers pdf also covers the syllabus of many competitive papers for admission exams of different universities from computer science textbooks on chapters: Application Software Multiple Choice Questions: 100 MCQs Applications of Computers Multiple Choice Questions: 29 MCQs Basics of Information Technology Multiple Choice Questions: 150 MCQs Computer Architecture Multiple Choice Questions: 93 MCQs Computer Networks Multiple Choice Questions: 72 MCQs Data Communication Multiple Choice Questions: 57 MCQs Data Protection and Copyrights Multiple Choice Questions: 50 MCQs Data Storage Multiple Choice Questions: 89 MCQs Displaying and Printing Data Multiple Choice Questions: 47 MCQs Interacting with Computer Multiple Choice Questions: 53 MCQs Internet Fundamentals Multiple Choice Questions: 55 MCQs Internet Technology Multiple Choice Questions: 85 MCQs Introduction to Computer Systems Multiple Choice Questions: 106 MCQs Operating Systems Multiple Choice Questions: 200 MCQs Processing Data Multiple Choice Questions: 111 MCQs Spreadsheet Programs Multiple Choice Questions: 78 MCQs Windows Operating System Multiple Choice Questions: 60 MCQs Word Processing Multiple Choice Questions: 66 MCQs The chapter

“Application Software MCQs” covers topics of application software, presentation basics, presentation programs, presentation slides, word processing elements, and word processing programs. The chapter “Applications of Computers MCQs” covers topics of computer applications, and uses of computers. The chapter “Basics of Information Technology MCQs” covers topics of introduction to information technology, IT revolution, cathode ray tube, character recognition devices, computer memory, computer mouse, computer plotters, computer printers, computer system software, memory devices, information system development, information types, input devices of computer, microphone, output devices, PC hardware and software, random access memory ram, read and write operations, Read Only Memory (ROM), Sequential Access Memory (SAM), static and dynamic memory devices, system software, video camera, and scanner. The chapter “Computer Architecture MCQs” covers topics of introduction to computer architecture, errors in architectures, arithmetic logic unit, bus networks, bus topology, central processing unit, computer languages, input output unit, main memory, memory instructions, motherboard, peripherals devices, Random Access Memory (RAM), Read Only Memory (ROM), and types of registers in computer. The chapter “Computer Networks MCQs” covers topics of introduction to computer networks, LAN and WAN networks, network and internet protocols,

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network needs, network topologies, bus topology, ring topology, star topology, dedicated server network, ISO and OSI models, networking software, and peer to peer network. The chapter “Data Communication MCQs” covers topics of introduction to data communication, data communication media, asynchronous and synchronous transmission, communication speed, modulation in networking, and transmission modes. The chapter “Data Protection and Copyrights MCQs” covers topics of computer viruses, viruses, anti-virus issues, data backup, data security, hackers, software and copyright laws, video camera, and scanner. The chapter “Data Storage MCQs” covers topics of measuring of data, storage device types, storage devices basics, measuring and improving drive performance, and storage devices files. The chapter “Displaying and Printing Data MCQs” covers topics of computer printing, computer monitor, data projector, and monitor pixels. The chapter “Interacting with Computer MCQs” covers topics of computer hardware, computer keyboard, audiovisual input devices, optical character recognition devices, optical input devices, and optical input devices examples. The chapter “Internet Fundamentals MCQs” covers topics of introduction to internet, internet protocols, internet addresses, network of networks, computer basics, e-mail, and World Wide Web (WWW). The chapter “Internet Technology MCQs” covers topics of history of internet, internet

programs, network and internet protocols, network of networks, File Transfer Protocol (FTP), online services, searching web, sponsored versus non-sponsored links, using a metasearch engine, using Boolean operators in your searches, using e-mail, web based e-mail services, and World Wide Web (WWW). The chapter "Introduction to Computer Systems MCQs" covers topics of parts of computer system, computer data, computer for individual users, computer hardware, computer software and human life, computers and uses, computers in society, desktop computer, handheld pcs, mainframe computers, minicomputers, network servers, notebook computers, smart phones, storage devices and functions, supercomputers, tablet PCs, and workstations. The chapter "Operating Systems MCQs" covers topics of operating system basics, operating system processes, operating system structure, Linux operating system, operating system errors, backup utilities, different types of windows, Disk Operating System (DOS), DOS commands, DOS history, user interface commands, user interface concepts, user interfaces, and windows XP. The chapter "Processing Data MCQs" covers topics of microcomputer processor, microcomputer processor types, binary coded decimal, computer buses, computer memory, hexadecimal number system, machine cycle, number systems, octal number system, standard computer ports, text codes, and types of

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registers in computer. The chapter “Spreadsheet Programs MCQs” covers topics of spreadsheet programs basics, spreadsheet program cells, spreadsheet program functions, and spreadsheet program wizards. The chapter “Windows Operating System MCQs” covers topics of windows operating system, features of windows, window desktop basics, window desktop elements, window desktop types. The chapter “Word Processing MCQs” covers topics of word processing basics, word processing commands, word processing fonts, and word processing menu.

This book is useful for IGNOU MA PSYCHOLOGY first year groups of students. It contains previous years important solved answers that enable students learn about the subject and prepare for their examinations. A perusal of past questions papers gives an idea of the type of questions asked, the paper pattern and so on, it is for this benefit, we provide these IGNOU MPC-04ADVANCED SOCIAL PSYCHOLOGY Notes.... Students are advised to refer these solutions in conjunction with their reference books. It will help you to improve your exam preparations...In this book, Detailed Explanatory Answers have been provided for the questions for Better Understanding of the Candidates. Hope you Like...& Best of Luck for your Examination. Published by MeetCoogole

Published in the year 1971, The History of Education in Ghana is a valuable

contribution to the field of History.

This book is useful for IGNOU BA PHILOSOPHY groups of students. It contains previous years solved papers that enable students learn about the subject and prepare for their examinations. A perusal of past questions papers gives an idea of the type of questions asked, the paper pattern and so on, it is for this benefit, we provide these IGNOU BPY-003 ANCIENT AND MEDIEVAL WESTERN PHILOSOPHY (SOLVED) Students are advised to refer these solutions in conjunction with their reference books. It will help you to improve your exam preparations...In this book, Detailed Explanatory Answers have been provided for the questions for Better Understanding of the Candidates. Hope you find it useful and Best of Luck for your Examination.

This book focuses on the integration of information and communication technologies (ICT) into K-12 education. It documents the authors' reflections on the approaches and issues that have facilitated implementation of ICT integration in education as well as their experience in integrating ICT in education at multiple levels – policies that empower schools; learning environments that encompass the hardware, services and support systems; school-based teaching and learning frameworks; research and development of ICT-enabled pedagogies and innovative professional development models.

Bachelor Thesis from the year 2018 in the subject Pedagogy - School System, Educational and School Politics, grade: 5 (GHA-System), University of Education (Distance Learning), course: Post Graduate Diploma in Education, language: English, abstract: Students' academic performance is a key feature in education. This study was therefore conducted primarily to assess the factors contributing to improvement in academic performance of Junior High Students (JHS) in a Basic School which is in the Gomo-East District in the Central Region of Ghana. The mixed and descriptive research design was used and a sample size of 87 respondents (79 students and 8 teachers) were selected through random sampling technique. The findings revealed that the average academic performance (47.0%) of the JHS students in the Basic School is weak and their performance in Mathematics (average score of 31.48%) and English Language (average score of 39.99%) is a fail. It was noticed that student factors that contribute to an improvement in academic performance include; regular studying, self-motivation, punctuality and regular class attendance, hard-work and interest in a subject. The teacher factors were completion of syllabus, use of TLM's, frequent feedback to students and given students special attention. Per the findings, parent factors which was very key was parent showing concern in their children's academics and providing them their academic needs. School factors

that were significant included availability of text books and TLM's. The study also found that parent level of education and gender has a positive relationship with academic performance but it's insignificant. However, age has a positive significant (5% significance level) relationship with academic performance. Based on findings, the study recommends that there should be strict monitoring on teachers to vary their teaching methods to suit their needs of the students and also to provide the students with constant feedback on their academic performance. Again, the students should be motivated and orientated to take ownership of their studies by having regular studies and attending school during school days.

Exam Revision from the year 2015 in the subject Mathematics For Pre-University Students, , language: English, abstract: Preparing for exams in Mathematics has been a thorny issue especially for students at the lower levels. This is a question and answer book for students preparing for Basic School Certificate Examinations in West Africa. Every exercise is explained in order to guide the reader.

Modeling Students' Mathematical Modeling Competencies offers welcome clarity and focus to the international research and professional community in mathematics, science, and engineering education, as well as those involved in

the sciences of teaching and learning these subjects.

Schools can and do affect student achievement, and this book recommends specific-and attainable-action steps to implement successful strategies culled from the wealth of research data.

#1 NEW YORK TIMES BESTSELLER • PULITZER PRIZE FINALIST • This inspiring, exquisitely observed memoir finds hope and beauty in the face of insurmountable odds as an idealistic young neurosurgeon attempts to answer the question What makes a life worth living? **NAMED ONE OF PASTE'S BEST MEMOIRS OF THE DECADE • NAMED ONE OF THE BEST BOOKS OF THE YEAR BY The New York Times Book Review • People • NPR • The Washington Post • Slate • Harper's Bazaar • Time Out New York • Publishers Weekly •** BookPage Finalist for the PEN Center USA Literary Award in Creative Nonfiction and the Books for a Better Life Award in Inspirational Memoir At the age of thirty-six, on the verge of completing a decade's worth of training as a neurosurgeon, Paul Kalanithi was diagnosed with stage IV lung cancer. One day he was a doctor treating the dying, and the next he was a patient struggling to live. And just like that, the future he and his wife had imagined evaporated. When *Breath Becomes Air* chronicles Kalanithi's transformation from a naïve medical student "possessed," as he wrote, "by the question of what, given that all organisms die,

makes a virtuous and meaningful life” into a neurosurgeon at Stanford working in the brain, the most critical place for human identity, and finally into a patient and new father confronting his own mortality. What makes life worth living in the face of death? What do you do when the future, no longer a ladder toward your goals in life, flattens out into a perpetual present? What does it mean to have a child, to nurture a new life as another fades away? These are some of the questions Kalanithi wrestles with in this profoundly moving, exquisitely observed memoir. Paul Kalanithi died in March 2015, while working on this book, yet his words live on as a guide and a gift to us all. “I began to realize that coming face to face with my own mortality, in a sense, had changed nothing and everything,” he wrote. “Seven words from Samuel Beckett began to repeat in my head: ‘I can’t go on. I’ll go on.’” When *Breath Becomes Air* is an unforgettable, life-affirming reflection on the challenge of facing death and on the relationship between doctor and patient, from a brilliant writer who became both.

For sophomore-level and above courses in Mathematical Methods, Mathematics for Economists. An introduction to those parts of mathematical analysis and linear algebra which are most important for economists.

This well-established series, the most popular in Nigeria, has been fully revised to reflect recent developments in mathematics education at junior secondary

level and the views of the many users of the books. It has especially been revised to fully cover the requirements of the new NERDC Universal Basic Education Curriculum.

This book is useful for IGNOU BA PHILOSOPHY groups of students. It contains previous years solved papers that enable students learn about the subject and prepare for their examinations. A perusal of past questions papers gives an idea of the type of questions asked, the paper pattern and so on, it is for this benefit, we provide these IGNOU BPY-004 RELIGIONS OF THE WORLD (SOLVED) Students are advised to refer these solutions in conjunction with their reference books. It will help you to improve your exam preparations... In this book, Detailed Explanatory Answers have been provided for the questions for Better Understanding of the Candidates. Hope you find it useful and Best of Luck for your Examination. Published by MeetCoogle

Unemployment and underemployment are global development challenges. The situation in Ghana is no different. In 2016, it was projected that, given the growing youth population, 300,000 new jobs would need to be created each year to absorb the increasing numbers of unemployed young people. Yet the structure of the Ghanaian economy in terms of employment has not changed much from several decades ago. Most jobs are low skill, requiring limited cognitive or technology know-how, reflected by low earnings and less decent work. An additional challenge for Ghana is the need to create access to an adequate number of high-quality, productive jobs. This report seeks to increase knowledge about Ghana's job landscape and youth employment programs to assist policy makers and key stakeholders to identify ways

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to improve the programming and effectiveness of youth employment programs and to strengthen coordination among major stakeholders. Focused, strategic, short-to-medium and long-term responses are required to address the current unemployment and underemployment challenges. Effective coordination and synergies among youth employment programs are needed to avoid duplication of efforts while transformation of the country's economic structure is improved. Effective private sector participation in skills development and employment programs is suggested. The report posits interventions in five priority areas, which are not new but could potentially be impactful through scaling up. These areas include: (1) agriculture and agribusiness promotion; (2) apprenticeship (skills training); (3) entrepreneurship promotion; (4) high-yielding areas (renewable energy-solar, construction, tourism, sports, and green jobs); and (5) pre-employment support services. Finally, with the fast-changing nature of work due to technology and artificial intelligence, Ghana needs to develop an education and training system that is versatile and helps young people to adapt and thrive in the 21st century world of work.

This clear and lively introduction to probability theory concentrates on the results that are the most useful for applications, including combinatorial probability and Markov chains. Concise and focused, it is designed for a one-semester introductory course in probability for students who have some familiarity with basic calculus. Reflecting the author's philosophy that the best way to learn probability is to see it in action, there are more than 350 problems and 200 examples. The examples contain all the old standards such as the birthday problem and Monty Hall, but also include a number of applications not found in other books, from areas as broad ranging as genetics, sports, finance, and inventory management.

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