

## Bastable Nurse As Educator

Nurses play a crucial role as educators no matter their professional position in the workforce. They often lead in patient teaching, health education, and health promotion. Award-winning educator, Susan Bastable, comprehensively covers the major principles of teaching and learning for all audiences in a new edition of her best-selling text, *Nurse as Educator: Principles of Teaching and Learning for Nursing Practice*. She prepares nurse educators, clinical nurse specialists, and nurse practitioners and students for their expanding role as nurses and educators. With a focus on multiple audiences, *Nurse as Educator* applies to both undergraduate and graduate nursing courses. It covers topics in nursing education and health promotion not often found in other texts, such as health literacy, teaching people with disabilities, the impact of gender and socioeconomic factors on learning, technology for teaching and learning, and the ethical, legal, and economic foundations of the educational process.

The Fourth Edition of this popular text expands on the third by taking an in-depth look at teaching strategies appropriate for educators working in all health related professions. Chapters present a broad range of strategies, as well as the learning environment to best use the strategies, detailed practical and theoretical information about the strategies, how to deal with problems that could occur, specific examples of the strategies as they have been used, and resources available for further information. Focusing on innovation, creativity, and evaluation, the strategies are developed for use in traditional classroom settings, technology-based settings, and clinical settings.

*Becoming a Nurse Educator: Dialogue for an Engaging*

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Career is an essential reference designed to assist new nursing faculty in uncovering meaning in their careers, examining student relationships, and to better understand best teaching practices for nursing education. This text contains popular and professional literature, nurse educator experiences, stories, quotes, and discussion questions. *Becoming a Nurse Educator: Dialogue for an Engaging Career* is an ideal resource for all nursing educators and students.

*Clinical Instruction and Evaluation: A Teaching Resource, Third Edition* is designed to guide instructors through the learning process by providing clinical nurses with the theoretical background and practical tools necessary to succeed as a clinical nursing instructor. The theory used to support the practice of clinical education is presented in a straightforward, easy-to-understand manner. This text offers approaches to structuring clinical experiences for students, evaluating student performance, and solving problems encountered in clinical settings. The Third Edition has been completely revised and updated and now includes a larger focus on teaching people from other cultures and traditions as well as the critical issues around the nursing shortage. The nursing shortage has increased the demand for nursing educators and as a result, nursing programs are now turning to clinically expert nurses to play a role in the educational process. *Clinical Instruction and Evaluation* helps the clinical nurse make a smooth transition to nurse instructor. Key Features: Emphasizes the clinical component of the faculty role Employs a practical approach to make the process of teaching in the complex clinical area accessible Chapters can be used independently allowing instructors to use content creatively without being bound by the organization of the text Unique focus on the interpersonal relationship between the instructor and student found in specific chapters (15 &16) as

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well as throughout the text Provides concrete examples for instructors to leverage in the classroom to elicit critical thinking and clinical judgment responses from students" Written by luminaries in the field of nursing education, this is the only current and comprehensive compendium of important topics in nursing education. It contains more than 175 detailed entries, and will be a valuable reference text for doctoral- and master's-level nursing students, nursing faculty, university and hospital libraries worldwide, and hospital nursing departments and schools. The listing of entries has been carefully culled from recent nursing literature and six volumes of the Annual Review of Nursing Education. Each entry follows a standard template that includes definition, application in nursing education, a synopsis including a brief summary of what is in the literature on the topic, and a concluding summary discussing future development in nursing education. Listings are alphabetized for easy access, and are accompanied by a comprehensive reference list. **KEY FEATURES:** The only current compendium of important topics in nursing education Includes all topics relevant to nursing education based on a review of the literature Alphabetized and consistently formatted for easy access to information Includes comprehensive reference lists per topic Written by expert nurse educators A listing of teaching topics compiled by the editors is available to instructors

This textbook explores the role nurses can play in educating patients about healthcare. The 15 chapters consider the basic foundations of the education process, the needs and characteristics of the learner, and the appropriate instructional techniques and strategies for teaching and learning. The second edition adds a chapter on technology in education. Annotation copyrighted by Book News, Inc., Portland, OR Designated a Doody's Core Title and Essential Purchase!

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"Without question, this book should be on every nurse educator's bookshelf, or at least available through the library or nursing program office. Certainly, all graduate students studying to be nurse educators should have a copy."

--Nursing Education Perspectives "This [third edition] is an invaluable resource for theoretical and practical application of evaluation and testing of clinical nursing students. Graduate students and veteran nurses preparing for their roles as nurse educators will want to add this book to their library." Score: 93, 4 stars --Doody's "This 3rd edition. . . .has again given us philosophical, theoretical and social/ethical frameworks for understanding assessment and measurement, as well as fundamental knowledge to develop evaluation tools for individual students and academic programs." -Nancy F. Langston, PhD, RN, FAAN Dean and Professor Virginia Commonwealth University School of Nursing All teachers need to assess learning. But often, teachers are not well prepared to carry out the tasks related to evaluation and testing. This third edition of Evaluation and Testing in Nursing Education serves as an authoritative resource for teachers in nursing education programs and health care agencies. Graduate students preparing for their roles as nurse educators will also want to add this book to their collection. As an inspiring, award-winning title, this book presents a comprehensive list of all the tools required to measure students' classroom and clinical performance. The newly revised edition sets forth expanded coverage on essential concepts of evaluation, measurement, and testing in nursing education; quality standards of effective measurement instruments; how to write all types of test items and establish clinical performance parameters and benchmarks; and how to evaluate critical thinking in written assignments and clinical performance. Special features: The steps involved in test construction, with guidelines on how to develop test length,

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test difficulty, item formats, and scoring procedures  
Guidelines for assembling and administering a test, including design rules and suggestions for reproducing the test  
Strategies for writing multiple-choice and multiple-response items  
How to develop test items that prepare students for licensure and certification examinations  
Like its popular predecessors, this text offers a seamless blending of theoretical and practical insight on evaluation and testing in nursing education, thus serving as an invaluable resource for both educators and students.

**Nurse Educator Competencies: Creating An Evidence-Based Practice For Nurse Educators** is a compelling critical synthesis of the research related to educator competencies. Drawing on literature in nursing and many other fields, the authors present an analysis of the work done to date regarding each competency (e.g., facilitate learning, use assessment and evaluation strategies), draws conclusions about what we do and do not know related to that area of practice, and proposes priorities for future research related to that competency. This book grew out of the intensive work of the NLN's Task Group on Nurse Educator Competencies and is an essential resource for every faculty member and an invaluable source of information and insight for students in master's or doctoral teacher preparation programs.

**Never HIGHLIGHT a Book Again!** Virtually all of the testable terms, concepts, persons, places, and events from the textbook are included. **Cram101 Just the FACTS101 studyguides** give all of the outlines, highlights, notes, and quizzes for your textbook with optional online comprehensive practice tests. Only Cram101 is Textbook Specific.

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Health Sciences & Professions

**Theory and Research for Academic Nurse Educators: Application to Practice** is an essential guide to nursing

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education theory, research and its application in the classroom. Designed for the nurse educator, this comprehensive guide is focused around the National League for Nursing's eight core competencies for academic nurse educators. This textbook contains an overview of the academic nurse educator role, core competencies, strategies for applying theory and research-based knowledge to further professional development. This text is an ideal resource for nurses preparing for the Certified Nurse Educator Exam (CNE) and nursing education students.

Never HIGHLIGHT a Book Again Includes all testable terms, concepts, persons, places, and events. Cram101 Just the FACTS101 studyguides gives all of the outlines, highlights, and quizzes for your textbook with optional online comprehensive practice tests. Only Cram101 is Textbook Specific. Accompanes: 9780872893795. This item is printed on demand.

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. This student-friendly, easy-to-read text is the best resource for the nurse educator. Teaching Strategies for Nurse Educators, 3e , prepares graduate nursing students to be nurse educators in settings of staff development, patient education, or academia—covering commonalities of teaching that pertain to all three. Based on a strong foundation in educational theory and practical teaching strategies, constructive information and cutting-edge content emphasize the theories and strategies most likely to be used in the field of nursing and health education. References to the most current evidence-based research on effective teaching practices are imbedded throughout the text. This book guides the nurse educator through the entire teaching process, from planning learning to conducting classes, applying traditional teaching methods

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and innovative technology, both in the classroom and within the context of distance learning platforms. After studying this text, the new (or renewed) nurse educator will be able to teach with a sound understanding of basic learning theory and an excitement about the many approaches she or he can use to achieve desired learning outcomes.

**Teaching and Learning Experience** This book offers a current look at teaching strategies for educators in the nursing and health fields. It provides:

- Overview of teaching and learning processes:** Focuses on understanding the learning process and the many variables that affect learning
- Teaching strategies:** Covers advantages and disadvantages, purposes and uses of the methods, and research on the strategies that are discussed
- Superior pedagogical features:** Gives students the tools to master key concepts faster and more effectively

Each new print copy includes **Navigate 2 Advantage Access** that unlocks a comprehensive and interactive eBook, student practice activities and assessments, a full suite of instructor resources, and learning analytics reporting tools.

**Issues and Trends in Nursing: Practice, Policy and Leadership, Second Edition** focuses on teaching nursing students how to navigate the nurse-patient relationship including political policy, professional organizations, performance outcomes, emergency preparedness, safety, and global health issues. The text is written by expert authors that represent a variety of perspectives including educators, administrators, and researchers from diverse regions of the U.S. The Second Edition has been completely revised to include comprehensive coverage of current issues and trends in nursing and healthcare. The text also provides a wealth of resources to help prepare students for practice in nursing.

**New to the Second Edition:** Updated coverage of current issues in nursing  
New content on health information technology  
Coverage of genetics and lifestyle options to be a

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healthy nurse Navigate 2 Advantage Access

Motivational Interviewing in Nursing Practice: Empowering the Patient is a guide to learning Motivational Interviewing, a set of skills that utilizes therapeutic communication to promote behavior change. This text provides unique tools for nurses to implement and help patients take responsibility in their own health care, make informed decisions and provide guidance toward healthy behavior change, leading to improved health of our communities and country. Important Notice: The digital edition of this book is missing some of the images or content found in the physical edition.

Nurse as Educator: Principles of Teaching and Learning for Nursing Practice prepares nurse educators, clinical nurse specialists, and nurse practitioners for their ever-increasing roles in patient teaching, health education, health promotion, and nursing education. Designed to teach nurses about the development, motivational, and sociocultural differences that affect teaching and learning, this text combines theoretical and pragmatic content in a balanced, complete style. The Third Edition of this best-selling text has been updated and revised to include the latest research. Nurse as Educator is used extensively in nursing education courses and programs, as well as in both institutional and community-based settings.

Promotes verbal and written communication strategies that nurses can use to effectively meet the individualized needs of an increasingly diverse patient population in an effort to enhance patient-provider communication across the entire continuum of care.

urse as Educator: Principles of Teaching and Learning for Nursing Practice, Fifth Edition prepares



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nurse educators, clinical nurse specialists, and nurse practitioners for their ever-increasing role in patient teaching, health education, health promotion, and nursing education.

Praise for *Educating Nurses* "This book represents a call to arms, a call for nursing educators and programs to step up in our preparation of nurses.

This book will incite controversy, wonderful debate, and dialogue among nurses and others. It is a must-read for every nurse educator and for every nurse that yearns for nursing to acknowledge and reach for the real difference that nursing can make in safety and quality in health care." —Beverly Malone, chief executive officer, National League for Nursing

"This book describes specific steps that will enable a new system to improve both nursing formation and patient care. It provides a timely and essential element to health care reform." —David C. Leach, former executive director, Accreditation Council for Graduate Medical Education

"The ideas about caregiving developed here make a profoundly philosophical and intellectually innovative contribution to medicine as well as all healing professions, and to anyone concerned with ethics. This groundbreaking work is both paradigm-shifting and delightful to read." —Jodi Halpern, author, *From Detached Concern to Empathy: Humanizing Medical Practice*

"This book is a landmark work in professional education! It is a must-read for all

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practicing and aspiring nurse educators, administrators, policy makers, and, yes, nursing students." —Christine A. Tanner, senior editor, Journal of Nursing Education "This work has profound implications for nurse executives and frontline managers." —Eloise Balasco Cathcart, coordinator, Graduate Program in Nursing Administration, New York University

Essentials of Patient Education, Second Edition Includes Navigate 2 Advantage Access Named a 2013 Doody's Core Title and Essential Purchase! Praise for the Third Edition: "I recommend this book as an introduction to new educators involved in clinical teaching." -Journal for Nurses in Staff Development

The fourth edition of this highly acclaimed text continues to provide a comprehensive framework for planning, guiding, and evaluating learning activities for graduate and undergraduate nursing students in numerous clinical settings. A respected resource for clinical faculty, it addresses the distinct requirements of clinical learning as opposed to classroom learning and provides proven strategies to maximize clinical education. The revision features expanded content on teaching graduate students, regulatory issues affecting distance education, and the use of social media. It covers establishing and using dedicated education units (DEUs), the challenges of student access to electronic health records and

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documentation of care, and reducing the demands of clinical staff members when multiple students rotate through a particular setting. Additionally, this edition provides guidelines for using preceptors, evaluating multimedia, and observing students in practice; sample observation guidelines, learning assignments, and clinical learning activities; and sample policies for clinical evaluation and adherence to professional conduct standards. It includes the latest revisions of the NCLEX test plan and the AACN Essentials guidelines for nursing education. The instructor's manual, which includes learning activities for each chapter and teaching suggestions, and PowerPoint presentations accompany the text. New to the Fourth edition: Two completely new chapters: the first "Developing Clinical Learning Sites," and the second "Pedagogical Technologies for Clinical Education" Expanded approaches for meeting the clinical needs of graduate students Regulatory issues affecting distance education across state lines Using social media Discussion of benefits of DEUs and practical suggestions for developing them as clinical teaching sites Important content regarding the NLN CNETM Examination Detailed Test Blueprint Challenges of student access to electronic health records Guidelines for using preceptors, evaluating multimedia, and student observation Sample observation guidelines, learning assignments, and clinical learning activities and

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sample policies for clinical evaluation and professional conduct standards

Curriculum Development in Nursing Education, Second Edition continues its dedication to the advancement of nursing education, and in particular, to the ongoing development of relevant yet dynamic nursing education curricula. This Second Edition offers current, accessible, and comprehensive tips and tools and incorporates a balance of theoretical perspectives and practical applications. The Second Edition has been completely revised and updated and includes an expanded focus on developing a context-relevant curriculum. A major determinant in any nursing education curriculum is the context in which the curriculum is developed and offered. This context is the professional, societal, health care, and educational situations to which the curriculum must respond, and is what makes each school's curriculum unique. Curriculum Development in Nursing Education helps nurse educators create a program of study that will meet the contextual needs of their individual setting. What's New: Expanded focus on developing a context-relevant curriculum New sections on educational technologies, distributed learning, and curriculum evaluation. New chapters on preparing for external program review, building a curriculum, and evaluation of a curriculum. The only text to comprehensively address the assessment of student learning in a wide variety of

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settings. Long considered the gold standard for evaluation and testing in nursing education, the sixth edition of this classic text provides expert, comprehensive guidance in the assessment of student learning in a wide variety of settings, as well as the evaluation of instructor and program effectiveness. It presents fundamental measurement and evaluation concepts that will aid nurse educators in the design, critique, and use of appropriate tests and evaluation tools. Important social, ethical, and legal issues associated with testing and evaluation also are explored, including the prevention of cheating and academic policies for testing, grading, and progression. Written by experts in the field of nursing education, *Evaluation and Testing in Nursing Education* features practical advice on the development of test blueprints; creation of all types of test items, including next-generation NCLEX-style items; the assembly, administration, and scoring of tests; test/item analyses and interpretation; evaluation of higher levels of learning; assessment of written assignments; and suggestions for creating tests in online courses and programs. An entire section is devoted to clinical evaluation processes and methods, including the use of simulation for assessment and high-stakes evaluation, clinical evaluation in distance settings, and the use of technology for remote evaluation of clinical performance. The text meets the National League for

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Nursing Certified Nurse Educator Competency #3: Use Assessment and Evaluation Strategies. NEW TO THE SIXTH EDITION: Expanded coverage of test item analysis and interpretation Expanded coverage of clinical evaluation processes and methods Guidance on how to work with part-time clinical educators and preceptors to ensure that evaluation processes are followed consistently Expanded content on the construction and administration of online tests Tips for adapting test bank items and other item-writing resources Guidelines for the design of academic policies for academic integrity, testing, grading, and progression KEY FEATURES: Describes how to develop test blueprints and assemble, administer, write, and analyze tests Provides guidelines for the selection of standardized tests for a nursing curriculum Details how to evaluate written assignments with sample scoring rubrics Includes a robust ancillary package: Instructor's Manual (with sample syllabus, course modules, learning activities, discussion questions, assessment strategies, and online resources) and chapter PowerPoint slides Purchase includes digital access for use on most mobile devices or computers As the population continues to age and retire, the shortage of qualified nurse educators continues to grow. Simultaneously, student demand is also increasing. In order to address this current and future need, organizations are looking toward

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practicing clinicians to fill the gap. *Transition from Clinician to Educator: A Practical Approach* is a hands-on guide to prepare future educators who are entering the world of education. Written in an accessible style, it focuses on real issues that new educators will face as they move into the classroom. With topics drawn from the authors' own experiences, it is an essential resource to understanding the intricacies involved in being a successful educator.

*Nurse as Educator: Principles of Teaching and Learning for Nursing Practice* Jones & Bartlett Learning

*Client Education: Theory and Practice* focuses on health education and the role of health care providers, especially nurses, in working with clients such as individuals, families and groups, in health care institutions and community health settings. It covers the thorough assessment of clients in preparation for health education and examines the unique characteristics of children, adults, and culturally diverse learners. *Client Education: Theory and Practice* details how to prepare a teaching plan, write learning objectives, and select teaching strategies and instructional materials with ample examples. Further, a comprehensive examination of formative and summative evaluation completes the book. Each chapter includes a sample client-based teaching plan that incorporates the theory presented to help students understand and apply their knowledge.

It is essential to recognize academic nursing education as a specialty area of practice and academic nurse educators as an advanced practice role within professional nursing. *The Scope of Practice for Academic Nurse Educators and Academic Clinical Nurse Educators, Third Edition* outlines

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core competencies with task statements for both academic nurse educators practicing in the full scope of the faculty role and academic clinical nurse educators who work with learners in clinical settings. This updated resource presents the historical perspective, values and beliefs, theoretical framework, research in the academic nurse educator roles, and future for those roles. The discussion of each role details relevant definitions, scope of practice, standards of practice, and specific competencies.

Written for health professionals, the Second Edition of *Health Professional as Educator: Principles of Teaching and Learning* focuses on the daily education of patients, clients, fellow colleagues, and students in both clinical and classroom settings. Written by renowned educators and authors from a wide range of health backgrounds, this comprehensive text not only covers teaching and learning techniques, but reinforces concepts with strategies, learning styles, and teaching plans. The Second Edition focuses on a range of audiences making it an excellent resource for those in all healthcare professions, regardless of level of educational program. Comprehensive in its scope and depth of information, students will learn to effectively educate patients, students, and colleagues throughout the course of their careers.

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The National League for Nursing Certification Commission Certification Test Development Committee is comprised of expert researchers, educators, and professionals who collaboratively design standards and national certification exams for professional nurses.

*Innovative Teaching Strategies in Nursing and Related Health Professions, Seventh Edition* details a wealth of teaching strategies, focusing on incorporating technology into the classroom, including the use of Web 2.0 technologies like



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blogs and podcasts. Chapters on blended learning and study abroad programs are featured, enabling students to gain a more diverse and increased global perspective. Highlighting innovative teaching techniques for various learning environments and real-world illustrations of the strategies in use, this text goes beyond theory to offer practical application principles that educators can count on. The Seventh Edition includes two new chapters – Teaching through Storytelling and Giving and Receiving Evaluation Feedback.

*Evidence-Based Teaching in Nursing: A Foundation for Educators, Second Edition* focuses on providing potential and current nursing faculty with the tools and knowledge they need to achieve highly successful outcomes for teaching nursing students and staff. The Second Edition also concentrates on the full role of nursing faculty and not just the educational process. This robust text provides concrete examples of best practices within nursing education and has been crafted in a manner to excite faculty members to create a learning environment grounded in best practices and evidence. Today's healthcare environment demands that practice be based on evidence, so the educational process should also be based on best practice and evidence.

Designed to teach nurses about the development, motivational, and sociocultural differences that affect teaching and learning, this text combines theoretical and pragmatic content in a balanced, complete style. --from publisher description

This official NLN guide is the only preparation book for the NLN Certified Academic Clinical Nurse Educator Examination (CNE®/cl) that aligns with the NLN core competencies for academic clinical nurse educators and the test blueprint, giving you a competitive advantage. More than 500 multiple-choice questions with accompanying rationales provide essential review of test content and identify areas requiring

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further study, providing the preparation you need to excel on your exam. “Earning the CNE® certification demonstrates the nurse educator’s commitment to excellence and professional expertise in the role of an academic clinical nurse educator.”

Designed to teach nurses about the development, motivational, and sociocultural differences that affect teaching and learning, this text combines theoretical and pragmatic content in a balanced, complete style. --from publisher description.

Based on the CNE® examination blueprint, *Certified Nurse Educator Review Book: The Official NLN Guide to the CNE® Exam, Second Edition* delivers a comprehensive review to prepare you to take the Certified Nurse Educator examination. Each chapter provides an overview of the content included on the exam blueprint and practice test items, complete with rationales for correct and incorrect answers, reflecting the types of items you will encounter on the exam. This revised edition streamlines and enhances your exam preparation with updated content, additional bulleted lists and tables, additional practice questions, and example scenarios that demonstrate the practical application of chapter concepts.

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